

## TABLE OF CONTENTS

APPROVAL SHEET .....	i
BIOGRAPHY .....	ii
ORIGINALITY STATEMENT PAGE .....	iii
THESIS PUBLICATION APPROVAL PAGE .....	iv
ABSTRAK .....	v
ABSTRACT .....	vi
PREFACE .....	vii
TABLE OF CONTENTS .....	ix
LIST OF FIGURE .....	xii
LIST OF TABLE .....	xiii
LIST OF APPENDIX .....	xiv
CHAPTER I INTRODUCTION .....	1
1.1. Background .....	1
1.2. Problem Identification .....	9
1.3. Scope of Study .....	9
1.4. Problem Limitation .....	10
1.5. Research Question .....	10
1.6. Research Objective .....	10
1.7. Research Benefit .....	10
CHAPTER II LITERATURE REVIEW .....	12
2.1. Theoretical Framework .....	12
2.1.1. The Nature of Mathematics Learning.....	12
2.1.1.1. <i>Nature of Mathematics</i> .....	12
2.1.1.2. <i>Mathematics Learning</i> .....	13
2.1.2. Mathematical Communication .....	14
2.1.2.1. <i>Mathematical Communication Ability</i> .....	15
2.1.2.2. <i>Implementation of Mathematical Communication in Schools</i> 16	16
2.1.3. Learning Model.....	17
2.1.4. Cooperative Learning Model.....	18

<b>2.1.4.1.</b>	<i>Think Pair Share Learning Model</i> .....	<b>19</b>
<b>2.1.4.2.</b>	<i>Steps of the Think Pair Share Learning Model</i> .....	<b>21</b>
<b>2.1.4.3.</b>	<i>Numbered Head Together Learning Model</i> .....	<b>22</b>
<b>2.1.4.4.</b>	<i>Steps of the Numbered Head Together Learning Model</i> .....	<b>23</b>
<b>2.1.5.</b>	<b>Learning Theories</b> .....	<b>24</b>
<b>2.1.6.</b>	<b>Learning Materials</b> .....	<b>25</b>
<b>2.1.6.1.</b>	<i>Angles and their measures</i> .....	<b>25</b>
<b>2.1.6.2.</b>	<i>Trigonometry in a right triangle</i> .....	<b>26</b>
<b>2.2.</b>	<b>Relevant Research</b> .....	<b>27</b>
<b>2.3.</b>	<b>Conceptual Framework</b> .....	<b>28</b>
<b>2.3.1.</b>	<b>Comparison of Students' Mathematical Communication Ability by Using TPS and NHT</b> .....	<b>29</b>
<b>2.4.</b>	<b>Hypothesis</b> .....	<b>30</b>
<b>CHAPTER III RESEARCH METHOD</b> .....		<b>31</b>
<b>3.1.</b>	<b>Location and Time of Research</b> .....	<b>31</b>
<b>3.2.</b>	<b>Type of Research</b> .....	<b>31</b>
<b>3.3.</b>	<b>Population and Sample</b> .....	<b>31</b>
<b>3.4.</b>	<b>Research Variables</b> .....	<b>31</b>
<b>3.5.</b>	<b>Research Design</b> .....	<b>32</b>
<b>3.6.</b>	<b>Operational Definition</b> .....	<b>39</b>
<b>3.7.</b>	<b>Data Collection</b> .....	<b>40</b>
<b>3.8.</b>	<b>Research Instrument</b> .....	<b>40</b>
<b>3.8.1.</b>	<b>Validity Test</b> .....	<b>42</b>
<b>3.8.2.</b>	<b>Internal Validity</b> .....	<b>43</b>
<b>3.8.3.</b>	<b>External validity</b> .....	<b>45</b>
<b>3.8.4.</b>	<b>Reliability Test</b> .....	<b>45</b>
<b>3.9.</b>	<b>Research Procedure</b> .....	<b>46</b>
<b>3.10.</b>	<b>Data Analysis</b> .....	<b>47</b>
<b>3.10.1.</b>	<b>Normality Test</b> .....	<b>48</b>
<b>3.10.2.</b>	<b>Homogeneity Test</b> .....	<b>48</b>
<b>3.10.3.</b>	<b>Hypothesis Test</b> .....	<b>48</b>
<b>CHAPTER IV RESULT AND DISCUSSION</b> .....		<b>51</b>

<b>4.1. Research Result.....</b>	<b>51</b>
4.1.1. Description of Pretest Results .....	51
4.1.2. Description of Posttest Results.....	52
4.1.3. Result of Instrument Test.....	55
4.1.3.1. <i>Validity Test</i> .....	55
4.1.3.2. <i>Reliability Test</i> .....	56
4.1.4. Result of Research Data Analysis.....	56
4.1.4.1. <i>Normality Test</i> .....	56
4.1.4.2. <i>Homogeneity Test</i> .....	57
4.1.4.3. <i>Hypothesis Test</i> .....	58
<b>4.2. Discussion .....</b>	<b>59</b>
4.2.2. Comparison of Students' Mathematical Communication Ability in Experimental Class I and Experimental Class II .....	61
<b>CHAPTER V CONCLUSION AND SUGGESTION.....</b>	<b>66</b>
5.1. Conclusion .....	66
5.2. Suggestion.....	66
<b>REFERENCES.....</b>	<b>68</b>
<b>APPENDIX.....</b>	<b>71</b>



## LIST OF FIGURE

<b>Figure 2. 1.</b> Two rays form an angle: (a) counterclockwise (positive angle rotation), (b) clockwise (negative angle rotation).....	25
<b>Figure 2. 2.</b> Relationship between rotation and angle of rotation (in degrees).....	26
<b>Figure 2. 3.</b> Right triangle. ....	27
<b>Figure 3. 1.</b> Diagram of research procedure. ....	47
<b>Figure 4. 1.</b> Bar chart of posttest experimental class I and experimental class II... 54	
<b>Figure 4. 2.</b> Bar chart of the average posttest of students' mathematical communication ability on each indicator. ....	54

## LIST OF TABLE

<b>Table 1. 1.</b> Sample of Student Answer Sheet.....	4
<b>Table 3. 1.</b> Posttest Only Control Group Design .....	32
<b>Table 3. 2.</b> Criteria for Assessing Mathematical Communication .....	41
<b>Table 3. 3.</b> Student Mathematical Communication Scoring Guidelines .....	41
<b>Table 3. 4.</b> Interpretation of Reliability Index.....	46
<b>Table 4. 1.</b> Pretest data of students' mathematical communication ability in Experiment Class I and Experiment Class II. ....	53
<b>Table 4. 2.</b> Posttest data of students' mathematical communication ability in Experiment Class I and Experiment Class II. ....	53
<b>Table 4. 3.</b> The result of the validity test.....	56
<b>Table 4. 4.</b> The result of the reliability test. ....	56
<b>Table 4. 5.</b> The result of normality test. ....	57
<b>Table 4. 6.</b> The result of homogeneity test. ....	58
<b>Table 4. 7.</b> The result of hypothesis test calculations. ....	58

## **LIST OF APPENDIX**

<b>Appendix 1.</b> Modul Ajar .....	71
<b>Appendix 2.</b> LKPD I .....	105
<b>Appendix 3.</b> LKPD II .....	107
<b>Appendix 4.</b> LKPD III.....	109
<b>Appendix 5.</b> Alternative Solution of LKPD I .....	111
<b>Appendix 6.</b> Alternative Solution of LKPD II .....	113
<b>Appendix 7.</b> Alternative Solution of LKPD III.....	115
<b>Appendix 8.</b> Pre Test .....	118
<b>Appendix 9.</b> Alternative Solution of Pre Test .....	119
<b>Appendix 10.</b> Instrument Grid of Post Test .....	121
<b>Appendix 11.</b> Post Test .....	127
<b>Appendix 12.</b> Criteria for Assessing Mathematical Communication .....	128
<b>Appendix 13.</b> Student Mathematical Communication Scoring Guidelines .....	129
<b>Appendix 14.</b> Score Pre Test.....	131
<b>Appendix 15.</b> Normality and Homogeneity Test of Pre Test.....	135
<b>Appendix 16.</b> Validity and Reliability Test Calculation.....	136
<b>Appendix 17.</b> Score Posttest.....	140
<b>Appendix 18.</b> Hypothesis Test Calculation.....	144
<b>Appendix 19.</b> t-table .....	146
<b>Appendix 20.</b> r-table.....	147
<b>Appendix 21.</b> Validation Sheet of Modul Ajar .....	148
<b>Appendix 22.</b> Validation Sheet of LKPD.....	156
<b>Appendix 23.</b> Validation Sheet of Posttest.....	164
<b>Appendix 24.</b> Observation Permit.....	172
<b>Appendix 25.</b> Validation Permit.....	173
<b>Appendix 26.</b> Research Permit.....	174
<b>Appendix 27.</b> Research Completion Letter .....	175
<b>Appendix 28.</b> Research Documentaion .....	176