

ABSTRACT

SUCITRA DELI, "Development of LKPD with the Beautiful Theme of Togetherness, the Sub-theme of Gratitude for Diversity Through Contextual Teaching and Learning Models for Grade IV Students at SD Negeri 101772 Tanjung Selamat T.A 2021/2022". Thesis, Faculty of Education, Medan State University, 2023.

The purpose of this study was to produce LKPD products that were developed with the Theme of the Beauty of Togetherness, the Sub-theme of Gratitude for Diversity, which is appropriate, practical and effective for use in class IV SD Negeri 101772 Tanjung Selamat. The type of research used is that proposed by Sugiyono by going through seven stages, including: 1) Potential and problems, 2) Data collection, 3) Product Design, 4) Design Validation, 5) Design Revision, 6) Product Testing, and 7) Product Revision. The product development that will be carried out is only up to the product trial stage, considering the cost and limited time. The results of this study indicate that the Student Worksheets (LKPD) products that the researchers have developed are feasible, practical and effective to use. The feasibility test was carried out by validating the material in stage I which was carried out to obtain a total score of 46 with an eligibility percentage of 65.71%, declared sufficiently feasible so that it was necessary to revise it. In the second phase of material validation, a score of 64 was achieved with a feasibility percentage of 91.42%, which was declared very feasible and did not require revision. The results of the design validation in stage I which was carried out obtained a score of 40 with a feasibility percentage of 66.66% which was stated to be sufficiently feasible so that it was necessary to revise it. In the design validation stage II, it achieved a score of 57 with a feasibility percentage of 95%, declared very feasible and did not require revision. The practicality test was carried out using a questionnaire on individual trials with a total of 3 people with a percentage value of 78.66% in the "practical" category. Then in the small group trial, which consisted of 9 people, it reached a percentage of 82.51% in the "very practical" category. Practicality trials by educators achieved a percentage value of 91.11% in the "Very Practical" category. The percentage of effectiveness tests conducted in field trials with 19 students reached 84.21% in the "very good" category. Based on the research that has been carried out by researchers, it can be concluded that the LKPD with the Beautiful Togetherness Theme, the Sub-theme of Gratitude for Diversity through the Contextual Teaching and Learning learning model, is declared feasible, practical and effective for fourth grade students at SD Negeri 101772 Tanjung Selamat.

Keywords : LKPD, Contextual Teaching and Learning Learning Model, Feasibility, Practicality, Effectiveness.

ABSTRAK

SUCITRA DELI, “Pengembangan LKPD dengan Tema Indahnya Kebersamaan Subtema Bersyukur Atas Keberagaman Melalui Model Pembelajaran *Contextual Teaching and Learning* Pada Siswa Kelas IV SD Negeri 101772 Tanjung Selamat T.A 2021/2022”. Skripsi, Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2023.

Tujuan Penelitian ini adalah untuk menghasilkan produk LKPD yang dikembangkan dengan Tema Indahnya Kebersamaan Subtema Bersyukur atas Keberagaman layak, praktis serta efektif digunakan pada kelas IV SD Negeri 101772 Tanjung Selamat. Jenis penelitian yang digunakan yaitu yang dikemukakan oleh Sugiyono dengan melalui tujuh tahap, antara lain: 1) Potensi dan masalah, 2) Pengumpulan data, 3) Desain Produk, 4) Validasi Desain, 5) Revisi Desain, 6) Uji Coba Produk, dan 7) Revisi Produk. Pengembangan produk yang akan dilakukan hanya sampai pada tahap uji coba produk, karena mengingat biaya serta waktu yang terbatas. Hasil penelitian ini menunjukkan bahwa produk Lembar Kerja Peserta Didik (LKPD) yang telah peneliti kembangkan dinyatakan layak, praktis serta efektif untuk digunakan. Uji kelayakan dilakukan dengan validasi materi pada tahap I yang dilakukan memperoleh jumlah skor 46 dengan persentase kelayakan 65,71%, dinyatakan cukup layak sehingga perlu melakukan revisi kembali. Pada validasi materi tahap II mencapai skor 64 dengan persentase kelayakan 91,42% dinyatakan sangat layak dan tidak memerlukan revisi. Hasil validasi desain pada tahap I yang dilakukan memperoleh skor 40 dengan persentase kelayakan 66,66% dinyatakan cukup layak sehingga perlu melakukan revisi kembali. Pada validasi desain tahap II mencapai skor 57 dengan persentase kelayakan mencapai 95%, dinyatakan sangat layak dan tidak memerlukan revisi. Uji kepraktisan yang dilakukan dengan menggunakan angket pada uji coba perorangan dengan jumlah 3 orang dengan nilai persentase 78,66% dengan kategori “praktis”. Kemudian pada uji coba kelompok kecil yang berjumlah 9 orang mencapai persentase 82,51% dengan kategori “sangat praktis”. Uji coba kepraktisan oleh pendidik mencapai nilai persentase 91, 11% dengan kategori “Sangat Praktis”. Persentase uji keefektifan yang dilakukan pada uji coba lapangan dengan 19 orang peserta didik mencapai 84,21% dengan kategori “sangat baik”. Berdasarkan penelitian yang telah dilakukan oleh peneliti, maka dapat disimpulkan bahwa LKPD Tema Indahnya Kebersamaan Subtema Bersyukur Atas Keberagaman melalui model pembelajaran *Contextual Teaching and Learning* ini dinyatakan layak, praktis serta efektif digunakan pada siswa kelas IV SD Negeri 101772 Tanjung Selamat.

Kata Kunci : LKPD, Model Pembelajaran *Contextual Teaching and Learning*, Kelayakan, Kepraktisan, Keefektifan.