

ABSTRAK

Lekson Ompusunggu, NIM 5153121013, *Analisis Pelaksanaan Penilaian Autentik Oleh Guru Program Keahlian Teknik Mesin Dan Teknik Otomotif di SMK Negeri 2 Binjai T.A 2019/2020*. Skripsi. Fakultas Teknik Universitas Negeri Medan, 2020.

Penelitian ini bertujuan untuk: (1) mengetahui bagaimana pelaksanaan penilaian autentik oleh guru program keahlian teknik mesin dan teknik otomotif di SMK Negeri 2 Binjai; dan (2) mengetahui apa saja kendala yang dihadapi oleh guru dalam melaksanakan penilaian autentik. Penelitian ini merupakan penelitian deskriptif. Subjek dalam penelitian ini adalah guru program keahlian teknik mesin dan otomotif yang sudah melaksanakan penilaian autentik selama 2 tahun pembelajaran yang berjumlah 10 orang. Teknik pengumpulan data yang digunakan adalah kuisioner (angket), wawancara, dan observasi. Berdasarkan hasil penelitian menunjukkan: 1) Pelaksanaan penilaian autentik oleh guru produktif mulai dari persiapan, pelaksanaan dan pelaporan hasil penilaian 62,5% responden merasa tidak sulit. Beberapa responden menganggap ada teknik penilaian yang cukup sulit untuk dilaksanakan karena tidak sesuai dengan kondisi dan lingkungan kelas. 2) Kendala yang dihadapi guru dalam pelaksanaan penilaian autentik yaitu: pelaksanaan penilaian sikap (afektif) tidak dapat dilakukan secara menyeluruh, kesulitan dalam melaksanakan penilaian secara objektif, kondisi siswa tidak mendukung untuk menggunakan teknik penilaian diri dan penilaian teman; pelaksanaan penilaian pengetahuan (kognitif) tes lisan sulit dilakukan kepada seluruh siswa; pelaksanaan penilaian keterampilan (psikomotor) ketersediaan bahan praktek sesuai dengan rasio jumlah siswa, pembuatan rubrik penilaian.

Kata Kunci: *Pelaksanaan, penilaian autentik, guru produktif.*



ABSTRACT

Lekson Ompusunggu, NIM 5153121013, *Analysis of the Implementation of Authentic Assessments By Teachers of Mechanical Engineering And Automotive Engineering Skills Program at SMK Negeri 2 Shcool Year 2019/2020. Thesis.* Faculty of Engineering, Medan State University, 2020.

This study aims to find out: 1) How the implementation of authentic assessment by teachers of mechanical engineering and automotive engineering programs at SMK Negeri 2 Binjai, and 2) find out what are the obstacles faced by teacher in carrying out authentic assessment. This research is descriptive research. The subject in this study were teachers of mechanical engineering and automotive engineering programs who had conducted authentic assessment for 2 years of learning totaling 10 people. Data collection techniques used were questionnaires, interview and observation. Based on the result of the study show: 1) The implementation of authentic assessment by productive teachers starting from the preparing, implementation and reporting of assessment 62,5% respondents felt is not difficult. Some respondents consider there are assessment techniques that are quite difficult to implement because they are not appropriate to the conditions and classroom environment. 2) The obstacles faced by the teacher in carrying out authentic assessment are: the implementation of affective assessment: can not be done as a whole, difficulty in carrying out objective assessments, student conditions do not support using self assessment and peer assessment technique; the implementation of cognitive by using oral test assessment is difficult for all students; the implementation of psychomotor assessment: the availability of practice material according to the ratio of the number of students, difficult to make an assessment rubric.

Keywords: *Implementation, authentic assessment, productives teachers.*

