

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the analysis and findings in this research related to parents' role and the underlying factors of parents' roles in children's bilingual development.

Conclusions are drawn as the following:

1. The roles that parents play are different from one parents to the others. The parents whose children are categorized as unbalanced Karonese-Javanese (Karonese is better than Javanese) play as facilitator, threatener, and feedback provider. While the unbalanced Javanese-Karonese (Javanese is better than Karonese) bilingual children's parents play almost the same role except the role as controller. The balanced bilingual children (the mastery of Karonese is the same as that of Javanese) also play almost the same roles, except the role as motivator. All parents in bilingualism development of the three categories: (1) unbalanced Karonese-Javanese, (2) unbalanced Javanese-Karonese, and (3) balanced Karonese-Javanese play the roles as facilitator and feedback provider. The difference among the parents lies in one type of role, they are: the unbalanced Karonese-Javanese bilingual's parents play the role of threatener, the unbalanced bilingual Javanese-Karonese play the role of controller, and the balanced bilinguals Karonese-Javanese play the role of motivator. Based on these results it is concluded that parent's role can enhance or hider the development of bilingualism.

2. Factors underlying the playing of the five roles, namely (1) facilitator, (2) feedback provider, (3) controller, (4) threatener, and (4) motivator are firstly the positive attitude of the parents towards the language and secondly their eagerness to enable their children to use the language; to have positive attitude towards the language too. This leads to conclusion that language attitude of parents toward a language tends to be transformed to their children's bilingual development.

5.2 Suggestion

Related to the conclusion of the study, the researcher gives some suggestions are staged as the following:

1. For other researchers, researcher suggests to conduct research in another context towards bilingualism and parents' roles in order to enrich the findings.
2. For the parents who have bilingual children can practice the roles which can support their children bilingual development