

## ABSTRACT

**Matondang, Syafrida. NIM. 8206111001. Developing Speaking Electronic Book for Elementary School Students Grade V Based on Task-Based Learning at MI Swasta Mardliatul Islamiyah. Thesis. English applied Linguistics. Program Postgraduate School. State University of Medan. 2023.**

English is as a local content subject or extracurricular in elementary school. Elementary school needs to prepare teachers that can understand how to implement English learning to young learners well. Course book is one of medium that is needed so much by both teacher and learners in facilitating teaching and learning process. However, the available course books do not always match with the learners and the institution needs. Fortunately, the research aimed to investigate the suitability of the existing speaking material used by learners grade V at MI Swasta Mardliatul Islamiyah and to develop speaking electronic book (E-Book) for elementary school learners grade v based on task-based learning at MI Swasta Mardliatul Islamiyah. This teaching material developed in form of electronic book (e-book) which utilize epub format. This research was done to do Educational Research and Development (R&D) based on ADDIE proposed by Dick and Carey (1996) elaborated with Islamic local content in MI Swasta Mardliatul Islamiyah Medan. The data were collected through questionnaires, interview and documentary sheet. The data obtained were analyzed and described qualitatively. The results showed that(1) the existing speaking material does not support learners to do work actively and relevant book that is needed by learners is speaking E-Book based on task based learning, and (2) The developed speaking E-Book based on task based learning has been valid with a percentage of 98.8% from language and content expert and 93.3% from the layout expert and this E-Book is appropriate with learners' needs for speaking skills and got positive responses from the learners after implementation in the real class with an average score of 96%. The product was valid because it covered appropriate language, content, and lay out. The average of learners' questionnaires was falling into appropriate category.

**Keywords:** *ADDIE, Speaking, Task-Based Learning, Islamic values, E-Publication*

## ABSTRAK

**Matondang, Syafrida. NIM. 8206111001. Pengembangan Buku Elektronik Speaking untuk Siswa Sekolah Dasar Kelas V Berbasis Task based Learning di MI Swasta Mardliatul Islamiyah. Tesis. Linguistik terapan bahasa Inggris. Program Sekolah Pascasarjana. Universitas Negeri Medan. 2023.**

Bahasa Inggris sebagai mata pelajaran muatan lokal atau ekstrakurikuler di sekolah dasar. Sekolah dasar perlu menyiapkan guru yang dapat memahami bagaimana menerapkan pembelajaran bahasa Inggris kepada pelajar muda dengan baik. Buku ajar merupakan salah satu media yang sangat dibutuhkan baik oleh guru maupun siswa dalam memperlancar proses belajar mengajar. Namun, buku-buku pelajaran yang tersedia tidak selalu sesuai dengan kebutuhan peserta didik dan institusi. Untungnya, penelitian ini bertujuan untuk menyelidiki kesesuaian bahan belajar *Speaking* yang digunakan oleh siswa kelas V di MI Swasta Mardliatul Islamiyah dan untuk mengembangkan buku elektronik *speaking* (E-Book) untuk siswa sekolah dasar kelas V berbasis *task based learning* di MI Swasta Mardliatul Islamiyah. Bahan ajar ini dikembangkan dalam bentuk buku elektronik (e-book) yang menggunakan format Epub. Penelitian ini dilakukan untuk melakukan Educational Research and Development (R&D) berdasarkan ADDIE yang dikemukakan oleh Dick and Carey (1996) yang dijabarkan dengan muatan lokal Islami di MI Swasta Mardliatul Islamiyah Medan. Pengumpulan data dilakukan melalui angket, wawancara dan lembar dokumentasi. Data yang diperoleh dianalisis dan dideskripsikan secara kualitatif. Hasil penelitian menunjukkan bahwa (1) bahan belajar *speaking* yang digunakan siswa saat ini tidak mendukung siswa untuk belajar secara aktif dan buku yang relevan yang dibutuhkan siswa adalah *speaking* E-Book berdasarkan *task based learning*, dan (2) *speaking* E-Book yang dikembangkan berdasarkan *task based learning* telah valid dengan persentase 98,8% dari ahli language dan content dan 93,3% dari ahli layout dan E-Book ini sesuai dengan kebutuhan siswa untuk keterampilan berbicara dan mendapat tanggapan positif dari siswa setelah diimplementasikan di kelas dengan skor rata-rata 96%. Produk dinyatakan valid karena mencakup bahasa, isi, dan tata letak yang sesuai. Secara keseluruhan *speaking* E-Book berdasarkan *task based learning* termasuk dalam kategori sesuai.

**Kata kunci:** *ADDIE, Speaking, Task based Learning, Nilai-nilai Islam, E-Publikasi*