

CHAPTER V

CONCLUSION AND SUGGESTIONS

Based on the result and analysis of the research, some conclusions and suggestions were described as follows:

5.1 Conclusion

Based on the research and development results, we have drawn the following conclusions:

1. The existing speaking material for elementary school learners grade five at MIS Mardliatul Islamiyah Medan was only focused on answering questions without improving learners' speaking skills as the purpose of task-based learning. The results of the questionnaire, from the total 24 learners who responded to the 5 aspects, 3 respondents or 12,5 % agreed that the existing material was good and there are 21 respondents or 87,5 % disagreed that the existing material was good. It proves the learners' dissatisfaction with the quality of the existing material was still poor.

Learners needed book that contained all aspects such as aspect of task based learning activities (pre-task, task, and language focus).

2. The speaking electronic book for grade five should be developed based on task based learning that aimed to improve their speaking skill. Thus, based on the conclusions from the expert of linguistic and content on the Speaking E-Book based on task based learning got very valid result with an average score of 98.8% and from the expert of layout

on the speaking E-Book based on task based learning got very valid result with an average 93.3%. The speaking E-Book based on task based learning also got very valid result with an average score of 96% from the user or learners after implementation in the real class. The conclusion based on result of the learners responses showed that the E-Book was accepted as learning media for English supplementary material that is interesting contextual, understandable and congruence to the syllabus.

5.2 Suggestion

In line with the conclusion above, some suggestion were recommended as follows:

1. It was suggested that the English teacher of elementary school should be more responsive with the need of the learners and stakeholder, therefore the teacher should be able and creative to provides the relevant material to learners' needs.
2. To other researcher, it was suggested that this study could be further expanded and explored in other field in order to contribute the development of Educational Research and Development especially in English for Young Learners.
3. To all the speakers, it was suggested to use this study as references for other research in Educational Research and Development.