ABSTRAK

Pengaruh Model Pembelajaran *Problem Based Learning* Dan *Discovery Learning* Dengan Kolaborasi Model Pembelajaran *Talking Stick* Terhadap Hasil belajar Siswa Pada Mata Pelajaran Administrasi Kepegawaian Kelas XI Di SMKS PAB 2 Helvetia T.A 2022/2023. Skripsi, Jurusan Ekonomi Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi Universitas Negeri Medan 2023

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan kolaborasi dua model pembelajaran yaitu Problem Based Learning dengan Talking Stick dan Discovery Learning dengan Talking Stick terhadap hasil belajar siswa pada mata pelajaran Administrasi Kepegawaian di kelas XI OTKP SMKS PAB 2 Helvetia. Metode penelitian yang digunakan adalah penelitian eksperimen. Populasi dalam penelitian ini berjumlah 80 siswa, dengan sampel sebanyak 58 siswa yang terbagi menjadi dua kelompok yaitu Kelas XI OTKP 1 sebagai kelompok Eksperimen I dan Kelas XI OTKP 2 sebagai kelompok Eksperimen II. Teknik pengambilan sampel yang digunakan adalah purposive sampling. Pengumpulan data dilakukan melalui pre-test dan post-test berupa soal pilihan ganda sebanyak 20 item.

Hasil analisis data menunjukkan bahwa rata-rata skor pretes kelompok Eksperimen I adalah 29,14% dan rata-rata skor post-tes adalah 85,71%. Sementara itu, nilai rata-rata pre-test kelompok kelas Eksperimen II adalah 30,65% dan nilai rata-rata post-test adalah 81,52%. Pengujian hipotesis dilakukan dengan menggunakan Independent Sample T-Test, dengan hasil $t\_hitung > t\_tabel$ (2,178 dan 2,073>1,673) pada taraf signifikansi 95% ($\alpha = 0,05$). Dengan demikian dapat disimpulkan bahwa terdapat pengaruh yang positif dan signifikan dari penggunaan Model Pembelajaran Problem Based Learning dan Model Pembelajaran Discovery Learning dengan kolaborasi Talking Stick terhadap hasil belajar siswa pada mata pelajaran Administrasi Kepegawaian di kelas XI OTKP SMKS PAB 2 Helvetia pada tahun pelajaran 2022/2023. Selain itu, dapat juga disimpulkan bahwa hasil belajar siswa lebih tinggi dengan menggunakan model kolaborasi model Problem Based Learning dengan Talking Stick.

Kata Kunci : *Problem Based Learning*, *Discovery Learning*, *Talking Stick*, Hasil Belajar

ABSTRACT

The Influence of *Problem Based Learning* and *Discovery Learning* Models with the Collaborative *Talking Stick* Learning Model on Student Learning Outcomes in Class XI Personnel Administration Subject at SMKS PAB 2 Helvetia T.A 2022/2023. Thesis, Department of Economics Office Administration Study Program, Faculty of Economics Medan State University 2023.

This study aims to determine the effect of using the collaborative learning model of *Problem Based Learning* with *Talking Stick* and the collaboration of *Discovery Learning* learning models with *Talking Stick* on student learning outcomes in the Personnel Administration subject in class XI OTKP SMKS PAB 2 Helvetia. This research method is an experimental research. The population in this study amounted to 80 people with a sample of 58 students consisting of class XI OTKP 1 as Experimental class I and XI OTKP 2 as Experiment II class. The sampling technique used was purposive sampling technique. The data collection technique used was a Personnel Administration learning achievement test in the form of a *pre-test* and *post-test* in the form of multiple choice of 20 questions.

The results of the data analysis indicated that the *pre-test* average score for Experiment I class was 29.14% and the *post-test* average value was 85.71%. While the average *pre-test* value for the control class was 30.65%. And the average value of the *post-test* is 81.52%. Hypothesis testing was carried out using the Independent Sample T-Test, the t_count>t_table values were 2.178 and 2.073>1.673. At a significant level of 95% at $\alpha = 0.05$. So it can be concluded that there is a positive and significant influence on the learning outcomes of students' Personnel Administration which are taught using the *Problem Based Learning* Learning Model and the *Discovery Learning* Learning Model with the collaboration of *Talking Stick* in class XI OTKP students at SMKS PAB 2 Helvetia T.A 2022/2023. With Likewise, it can be concluded that higher student learning outcomes are taught using the collaboration *Problem Based Learning* Model with *Talking Stick* in class XI OTKP SMKS PAB 2 Helvetia T.A 2022/2023.

Keywords: *Problem Based Learning*, *Discovery Learning*, *Talking Stick*, Learning Outcomes