

ABSTRAK

Laila Sapariah, Nim 4193351024 (2023). Pengaruh Model Pembelajaran Kooperatif Tipe *Student Fasilitator and Explaining* Terhadap Hasil Belajar Siswa Materi Sistem Ekskresi Manusia Materi Sistem Ekskresi di SMP Negeri 7 Medan T.P 2022/2023.

Tujuan penelitian ini untuk melihat pengaruh hasil belajar menggunakan model pembelajaran kooperatif tipe *Student Fasilitator and Explaining* pada materi sistem ekskresi manusia di SMP Negeri 7 Medan T.P 2022/2023. Jenis Penelitian yang digunakan yaitu *Quasi experiment* dengan desain yang digunakan adalah *Pretest-Posttest Control Group* sedangkan pengumpulan data dilakukan dengan tes. Sampel penelitian adalah siswa kelas VIII-2 sebagai kelas eksperimen dan kelas VIII-6 sebagai kelas kontrol. Hasil penelitian menunjukkan bahwa terdapat perbedaan yang signifikan hasil belajar antara siswa yang dibelajarkan dengan menggunakan model pembelajaran kooperatif tipe *Student Fasilitator and Explaining* dan siswa yang diajarkan menggunakan model pembelajaran konvensional yang dapat dibuktikan dengan selisih nilai rata-rata hasil belajar dalam pembelajaran materi sistem ekskresi manusia dikelas VIII yang menggunakan model pembelajaran kooperatif tipe *Student Fasilitator and Explaining* lebih tinggi dari siswa yang dibelajarkan dengan model konvensional $73,88 > 63,83$. Hal ini diketahui dari uji t hasil belajar siswa dengan $\text{sig } 0,000 < 0,005$. Dengan demikian dapat dinyatakan bahwa model pembelajaran kooperatif tipe *Student Fasilitator and Explaining* berpengaruh terhadap hasil belajar siswa kelas VIII di SMP Negeri 7 Medan.

Kata Kunci : Model Pembelajaran; *Student Fasilitator and Explaining*; Pengaruh hasil belajar; Sistem Ekskresi

ABSTRACT

Laila Sapariah, Nim 4193351024 (2023). The Effect of the Student Facilitator and Explaining Cooperative Learning Model on Student Learning Outcomes on Human Excretion System Material Excretion System Material at SMP Negeri 7 Medan T.P 2022/2023.

The purpose of this study was to find out the effect of learning outcomes using the Student Facilitator and Explaining cooperative learning model on the material of the human excretory system at SMP Negeri 7 Medan T.P 2022/2023. The type of this research was Quasi experiment with Pretest-Posttest Control Group design. The research samples were the students of class VIII-2 as the experimental class and students of class VIII-6 as the control class. The results showed that there were significant differences in learning outcomes between students who were taught using the Student Facilitator and Explaining cooperative learning model and students who were taught using the conventional learning model which could be proven by the difference in the average score of learning outcomes in learning the material of the human excretory system in class VIII who were taught using the Student Facilitator and Explaining cooperative learning model was higher than students who were taught with the conventional model $73.88 > 63.83$. It was known from the t test of student learning outcomes with sig $0.000 < 0.005$. Could be stated that the cooperative learning model of the Student Facilitator and Explaining type had an effect on the learning outcomes of class VIII students at SMP Negeri 7 Medan.

Keywords: Learning Model; Student Facilitator and Explaining; Effect of learning outcomes; Excretion System