

## Table of Contents

	<i>Page</i>
<b>THESIS</b> .....	<b>i</b>
<b>Originality Statement</b> .....	<b>ii</b>
<b>Assignment Publication Approval</b> .....	<b>iii</b>
<b>Biography</b> .....	<b>iv</b>
<b>Abstract</b> .....	<b>v</b>
<b>Preface</b> .....	<b>vi</b>
<b>Table of Contents</b> .....	<b>viii</b>
<b>List of Figures</b> .....	<b>xi</b>
<b>List of Tables</b> .....	<b>xii</b>
<b>List of Appendix</b> .....	<b>xiii</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
<b>1.1. Problem Background</b> .....	<b>1</b>
<b>1.2. Problem Identification</b> .....	<b>4</b>
<b>1.3. Research Scope</b> .....	<b>4</b>
<b>1.4. Research Question</b> .....	<b>5</b>
<b>1.5. Research Aim</b> .....	<b>5</b>
<b>1.6. Research Benefits</b> .....	<b>5</b>
<b>CHAPTER II LITERATURE REVIEW</b> .....	<b>6</b>
<b>2.1. Learning Model</b> .....	<b>6</b>
<b>2.1.1. Reading, Identification, Constructing, Solving, Reviewing, and Extending (RICOSRE)</b> .....	<b>6</b>
<b>2.1.2. Syntax of Reading, Identification, Constructing, Solving, Reviewing, and Extending (RICOSRE) Model</b> .....	<b>6</b>
<b>2.1.3. Advantages of Reading, Identification, Constructing, Solving, Reviewing, and Extending (RICOSRE) Model</b> .....	<b>10</b>
<b>2.2. Scientific Reasoning Skills</b> .....	<b>10</b>
<b>2.2.1. Definition of Scientific Reasoning Skills</b> .....	<b>10</b>
<b>2.2.2. Aspects of Scientific Reasoning Skills</b> .....	<b>12</b>
<b>2.2.3. Patterns of Scientific Reasoning</b> .....	<b>13</b>

2.3. Topic .....	16
2.3.1. Environmental Change.....	16
2.3.2. Environmental Preservation Efforts .....	18
2.3.3. Waste and Recycling.....	19
2.3.4. Environmental Pollution Impacts .....	23
2.4. Framework of Thinking .....	24
2.5. Hypothesis.....	26
<b>CHAPTER III RESEARCH METHODS.....</b>	<b>27</b>
3.1. Location and Time of Research .....	27
3.1.1. Research Location.....	27
3.1.2. Research Time .....	27
3.2. Population and Sample .....	27
3.2.1. Population .....	27
3.2.2. Sample .....	28
3.3. Research Design and Variables .....	28
3.3.1. Research Design .....	28
3.3.2. Research Variable .....	29
3.4. Operational Definition .....	29
3.5. Research Instruments .....	30
3.5.1. Scientific Reasoning Test.....	30
3.6. Data Collection Technique .....	32
3.6.1. Test .....	32
3.6.2. Documentation .....	32
3.7. Research Procedure .....	32
3.7.1. Preparation Stages .....	32
3.7.2. Research Stages .....	33
3.7.3. Final Stages.....	33
3.8. Data Analysis .....	34
3.8.1 Problem Analysis .....	34
3.8.2 Validity Test .....	34
3.8.3. Reliability Test .....	35
3.8.4. Difficulty Level.....	36

3.8.5. Discriminating Power Test.....	36
3.9. Research Data Analysis .....	37
3.9.1. Normality Test.....	37
3.9.2. Homogeneity Test.....	38
3.9.3. Hypothesis Test .....	38
3.9.4. Statistical Hypothesis .....	39
3.9.5. n–Gain Calculation .....	39
<b>CHAPTER IV RESULTS AND DISCUSSION .....</b>	<b>41</b>
4.1. Research Result .....	41
4.1.1. The Influence of the Reading, Identification, Constructing, Solving, Reviewing, and Extending..... Learning Model on Students' Scientific Reasoning Skills .....	41
4.1.2. Data Analysis .....	43
4.2. Discussion.....	45
4.2.1 Students' Scientific Reasoning Skills.....	45
4.2.2 Differences between Reading, Identification, Constructing, Solving, Reviewing, and..... Extending and Conventional .....	46
<b>CHAPTER V CONCLUSION AND RECOMMENDATION.....</b>	<b>49</b>
5.1 Conclusion.....	49
5.2 Recommendation.....	49
<b>REFERENCES.....</b>	<b>50</b>
<b>APPENDIX.....</b>	<b>56</b>

