

## THE EFFECT OF READING, IDENTIFICATION, CONSTRUCTING, SOLVING, REVIEWING, AND EXTENDING LEARNING MODEL ON STUDENTS' SCIENTIFIC REASONING SKILLS ON THE TOPIC OF ENVIRONMENTAL CHANGES OF CLASS X MAN 1 MEDAN

## **THESIS**

Submitted to Fulfill The Requirements for The Degree of Bachelor of Education

Ratu Nurul Aulia
IDN 4192441010
Bilingual Biology Education Study Program

BIOLOGY DEPARTMENT
FACULTY OF MATHEMATICS AND SCIENCE
MEDAN
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