

TABLE OF CONTENTS

CHAPTER 1 INTRODUCTION	2
1.1 The Background of the Study	2
1.2 The Problems of the Study.....	5
1.3 The Objectives of the Study.....	6
1.4 The Scope of the Study.....	6
1.5 The Significances of the Study	6
CHAPTER II REVIEW OF LITERATURE	8
2.1. Language Policy	8
2.2 Language Policy in Education	11
2.3 The Study about Perception.....	13
2.3.1 Definition of Perception.....	13
2.3.2 Types of Perception.....	15
2.3.3 Concept of Perception.....	18
2.4 Profile MAN 2 Model Medan	21
2.5 Previous Studies.....	26
2.6 Conceptual Framework.....	34
CHAPTER III RESEARCH METHOD	33
3.1 Research Design	33
3.2 Data and Source of Data	33
3.3 Research Instrument	34
3.4 Technique of Data Collection	35
3.5 Data Analysis	35
3.6 Trustworthiness of the Data	36

CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION

4.1 Data Analysis	38
4.1.1 Types of Teachers Perception in English Language Policy	38
4.1.2 Realization of English Language Policy.....	43
4.1.3 The Reason of English Language Policy	50
4.2 Findings	53
4.3 Discussion	55

CHAPTER V CONCLUSION AND SUGGESTIONS

5.1 Conclusions.....	59
5.2 Suggestions	60
References.....	61
APPENDIX	62