

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

Based on the result of the research, the researcher concluded that:

1. Teachers had positive perception of language policy in MAN 2 Model Medan because it can improve the students' vocabulary, improve their confidence to speak English and Improve Student's Achievement English.
2. The realization of English language policy in MAN 2 Model Medan. In the outside of the class, All of student applied of mixing English and Bahasa , In the classroom, English teachers made the rules of English language policy based on the level of grade. For grade X students applied of mixing English and Bahasa. for grade XI and XII students speak full English.
3. At least but not last, the reason of English language policy applied in MAN 2 Model Medan in the way they are because the English language policy in MAN 2 Model Medan had been implemented because the principal. Teachers and students had applied English language policy in the class or outside class since from 2013. But, in 3 years covid-19 pandemic start from 2019 - June 2022 schools were online so students only used English language policy during online learning by via zoom. The current use of English language policy is returned to the English teacher's rules for each class. So every class has different rules. Seeing the ability and background of the students.

#### 5.2 Suggestions

Based on the findings and conclusions, the researcher proposed the following:

### **5.2.1. To School**

To the Principal of MAN 2 Model Medan School to continue to pay attention to teacher competencies, update teacher knowledge so that they can obtain maximum results and achieve the desired goals to maintain of language policy around the school. Therefore schools must continue to update teacher competencies, especially in English as an international language.

### **5.2.2. To Teachers**

Teachers should use English in the learning experience because it can improve students' vocabulary, English ability, motivation to learn English, and trust in speaking English. The educator should be the one who starts or sets an example for students so that they are motivated and inspired to practice English language policy more frequently.

### **5.2.3 To Students**

Students have to remain enthusiastic about learning. Especially studying English to be able to compete in the International. keep trying and don't be shy to speak English.

### **5.2.4 To Researcher**

To other researchers, this research can be used as reference material for teaches' perception of English language policy in education.