

ABSTRAK

Benget M Sianturi, Nim 5143321004: *Persepsi Dan Motivasi Belajar Siswa Dalam Pembelajaran Daring Terhadap Hasil Belajar Pekerjaan Dasar Teknik Mesin Kelas X TPM SMK Negeri 5 Medan Tahun Ajaran 2020/2021.* Skripsi. Fakultas Teknik. Universitas Negeri Medan. 2021.

Penelitian ini bertujuan untuk mengetahui besar hubungan antara persepsi dan motivasi belajar siswa dalam pembelajaran daring dengan hasil belajar pdtm. Penelitian ini menggunakan pendekatan *penelitian kuantitatif* dengan metode penelitian korelasional, menggunakan instrumen angket model Likert.

Jumlah sampel dalam penelitian ini berjumlah 36 siswa. Uji validitas instrumen menggunakan koefisien korelasi Product Moment, dan uji reliabilitas menggunakan Alpha Cronbach dan Koefisien Kesepakatan. Hasil penelitian di analisis menggunakan koefisien korelasi Product Moment, Korelasi Parsial, dan Korelasi Ganda dengan bantuan program SPSS 25.0.

Hasil penelitian menunjukkan bahwa; (1) terdapat hubungan signifikan antara persepsi siswa dalam pembelajaran daring dengan hasil belajar PDTM yang dinyatakan dalam bentuk persamaan regresi $\hat{Y} = 71,570 + 0,145 X_1$, dan koefisien korelasi $r_{yx1} = 0,612$; (2) terdapat hubungan signifikan antara motivasi belajar siswa dalam pembelajaran daring dengan hasil belajar PDTM yang dinyatakan dalam bentuk persamaan regresi $\hat{Y} = 72,107 + 0,121 X_2$, dan koefisien korelasi $r_{yx2} = 0,611$; (3) terdapat hubungan signifikan antara persepsi siswa dan motivasi siswa dalam pembelajaran daring secara bersama-sama terhadap hasil belajar PDTM yang dinyatakan dalam bentuk persamaan regresi $\hat{Y} = 70,610 + 0,085 X_1 + 0,011 X_2$, diperoleh nilai koefisien korelasi ($r = 0,665$). Hasil analisis menunjukkan bahwa nilai $F_h = 13,087$ dan $F_t = 4,139$ pada taraf signifikan 5%, sehingga $F_h > F_t$ ($13,087 > 4,139$). Dengan demikian variabel persepsi siswa dan motivasi belajar siswa dengan hasil belajar mata pelajaran PDTM memiliki hubungan yang signifikan.

Kata Kunci : Persepsi Siswa dan Motivasi Belajar Siswa Dalam Pembelajaran Daring, Hasil Belajar PDTM

ABSTRACT

Benget M Sianturi, Nim 5143321004: *Students' Perceptions and Learning Motivation in Online Learning on Learning Outcomes of Basic Mechanical Engineering Work Class X TPM SMK Negeri 5 Medan Academic Year 2020/2021.* Essay. Faculty of Engineering. Universitas Negeri Medan. 2021.

This study aims to determine the relationship between perceptions and students' learning motivation in online learning with PDTM learning outcomes. This study uses a quantitative research approach with correlational research methods, using a Likert model questionnaire instrument.

The number of samples in this study amounted to 36 students. The instrument validity test uses the Product Moment correlation coefficient, and the reliability test uses Cronbach's Alpha and Coefficient of Agreement. The results of the study were analyzed using the Product Moment correlation coefficient, Partial Correlation, and Multiple Correlation with the help of the SPSS 25.0 program.

The results showed that; (1) there is a significant relationship between students' perceptions of online learning and PDTM learning outcomes which are expressed in the form of a regression equation $Y^* = 71,570 + 0,145 X_1$, and the correlation coefficient $r_{yx1} = 0,612$; (2) there is a significant relationship between students' learning motivation in online learning and PDTM learning outcomes which are expressed in the form of a regression equation $Y^* = 72,107 + 0,121 X_2$, and the correlation coefficient $r_{yx2} = 0,611$; (3) there is a significant relationship between student perceptions and student motivation in online learning together on PDTM learning outcomes which are expressed in the form of a regression equation $Y^* = 70,610 + 0,085 X_1 + 0,011 X_2$, the correlation coefficient value is obtained ($r = 0,665$). The results of the analysis show that the value of $F_h = 13,087$ and $F_t = 4,139$ at a significant level of 5%, so that $F_h > F_t$ ($13,087 > 4,139$). Thus, the variables of student perception and student learning motivation with learning outcomes for PDTM subjects have a significant relationship.

Keywords: Student Perception and Student Learning Motivation in Online Learning, PDTM Learning Outcomes