

TABLE OF CONTENTS

APPROVAL SHEET	i
ORIGINALITY STATEMENT SHEET	ii
PUBLICATION APPROVAL SHEET	iii
BIOGRAPHY	iv
ABSTRACT	v
PREFACE	vi
TABLE OF CONTENTS	viii
LIST OF FIGURES	x
LIST OF TABLES	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	1
1.1. Background of Study	1
1.2. Problem Identification	3
1.3. Problem Limitation.....	4
1.4. Problem Formulation.....	4
1.5. Purposes of Research.....	4
1.6. Benefit of Research	4
1.6.1. Theoretical Benefit	4
1.6.2. Empirical Benefit.....	5
1.7. Operational Definition	5
CHAPTER II LITERATURE REVIEW	6
2.1. Definitions of Creative Thinking.....	6
2.2. Indicators of Creative Thinking	7
2.3. Creativity Test Instrument Torrance Test Creativity Thinking (TTCT).....	8
2.4. Optic	9
2.5. Miles and Huberman Models	17
2.6. Synchronization of Creative Thinking Skills in Physics Learning.....	18
CHAPTER III RESEARCH METHODS	21
3.1. Types and Research Models.....	21
3.2. Participants.....	21
3.3. Research Stages.....	21

3.4. Collection Techniques Data	24
3.5. Assessment Instruments.....	24
3.6. Data Analysis Techniques.....	25
3.6.1. Data Validation from Experts.....	27
3.6.2. Test the Reliability of the Creative Thinking Instrument.....	28
CHAPTER IV RESULTS AND DISCUSSION	30
4.1. Results	30
4.1.1. Validity and Reliability Analysis.....	30
4.1.2. Analysis Creative Thinking Skills	31
4.2. Discussion.....	33
CHAPTER V CONCLUSION AND SUGGESTION.....	40
A. Conclusion	40
B. Suggestion.....	40
REFERENCE.....	41
APPENDIX	44

