

## ABSTRAK

### **Enjelina Lestari S, NIM. 7183341011, Pengaruh Fasilitas Belajar dan Motivasi Belajar Terhadap Prestasi Belajar Siswa Pada Mata Pelajaran Ekonomi Siswa IPS SMA Negeri 1 Tanjung Beringin Tahun Ajaran 2022/2023.**

Permasalahan pada penelitian ini ialah rendahnya prestasi belajar siswa pada mata pelajaran ekonomi siswa IPS SMA Negeri 1 Tanjung Beringin T.A. 2022/2023. Tujuan dari penelitian ini ialah untuk mengetahui pengaruh fasilitas belajar dan motivasi belajar terhadap prestasi belajar siswa pada mata pelajaran ekonomi siswa IPS SMA Negeri 1 Tanjung Beringin T.A. 2022/2023.

Penelitian dilaksanakan di SMA Negeri 1 Tanjung Beringin yang beralamat di Jalan Pahlawan Kecamatan Tanjung Beringin, Kabupaten Serdang Bedagai. Jenis penelitian ini ialah *ex-post facto*, dengan jumlah populasi sebanyak 276 Siswa dan jumlah sampel sebanyak 163 siswa. Pada penelitian ini, kuisioner (angket) digunakan sebagai teknik pengumpulan data dan *proportional random sampling* digunakan sebagai teknik pengumpulan sampel. Teknik analisis data dilakukan menggunakan program SPSS (*Statistical Product And Server Solution*).

Temuan pada penelitian, yakni: (1) Terdapat pengaruh positif dan signifikan antara fasilitas belajar terhadap prestasi belajar siswa pada mata pelajaran ekonomi siswa IPS SMA Negeri 1 Tanjung Beringin Tahun Ajaran 2022/2023, (2) Terdapat pengaruh positif dan signifikan antara motivasi belajar terhadap prestasi belajar siswa pada mata pelajaran ekonomi siswa IPS SMA Negeri 1 Tanjung Beringin Tahun Ajaran 2022/2023, (3) Variabel fasilitas belajar dan motivasi belajar secara bersama-sama berpengaruh positif dan signifikan terhadap prestasi belajar siswa pada mata pelajaran ekonomi siswa IPS SMA Negeri 1 Tanjung Beringin Tahun Ajaran 2022/2023. Hasil penelitian ini juga menunjukkan bahwa kontribusi variabel fasilitas belajar dan motivasi belajar terhadap prestasi belajar yaitu sebesar 59.5 persen.

**Kata Kunci: fasilitas belajar, motivasi belajar, prestasi belajar**

## ABSTRACT

*Enjelina Lestari S, NIM. 7183341011, The Effect of Learning Facilities and Learning Motivation on Student Learning Achievement in the Economics Subjects of Social Studies Students of SMA Negeri 1 Tanjung Beringin for the 2022/2023 Academic Year.*

*The problem in this study is the low achievement of students in the economics subjects of social studies students of SMA Negeri 1 Tanjung Beringin T.A. 2022/2023. The purpose of this study is to determine the effect of learning facilities and learning motivation on student achievement in the economics subjects of social studies students of SMA Negeri 1 Tanjung Beringin T.A. 2022/2023.*

*The research was conducted at SMA Negeri 1 Tanjung Beringin which is located at Jalan Pahlawan, Tanjung Beringin District, Serdang Bedagai Regency. This type of research is ex-post facto, with a population of 276 students and a sample of 163 students. In this study, questionnaires were used as a data collection technique and proportional random sampling was used as a sample collection technique. Data analysis techniques are carried out using the SPSS (Statistical Product and Server Solution) program.*

*The findings in the study, namely: (1) There is a positive and significant influence between learning facilities on student learning achievement in the economics subjects of social studies students of SMA Negeri 1 Tanjung Beringin for the 2022/2023 academic year, (2) There is a positive and significant influence between learning motivation on student learning achievement in the economics subjects of social studies students of SMA Negeri 1 Tanjung Beringin for the 2022/2023 academic year, (3) The variables of learning facilities and learning motivation together have a positive and significant effect on student achievement in the economics subjects of social studies students of SMA Negeri 1 Tanjung Beringin for the 2022/2023 academic year. The results of this study also showed that the variable contribution of learning facilities and learning motivation to learning achievement was 59.5 percent.*

**Keywords:** *learning facilities, learning motivation, learning achievement*