

## ABSTRAK

**Indah Wati Sinamo, NIM 4193341045 (2019). Analisis Kesulitan Belajar Peserta didik Pada Materi Ekosistem Kelas X MIA SMA N. 1 SALAK T.P 2022/2023.**

Penelitian ini bertujuan untuk mengetahui tingkat kesulitan belajar peserta didik pada aspek kognitif, afektif dan faktor penyebab dari kesulitan belajar peserta didik pada materi ekosistem kelas X MIA SMA N. 1 Salak Tahun Pembelajaran 2022/2023. Penelitian dilaksanakan pada bulan Juli- Agustus di SMA N. 1 SALAK dengan memberikan soal dan angket. Metode pengumpulan data penelitian ini ialah deskriptif kuantitatif dengan pemilihan sampel menggunakan *Random Sampling* yang berjumlah 106 peserta didik. Data kesulitan belajar yang di dapat dari hasil belajar aspek kognitif untuk C1 sebesar 70,75 (tinggi), C2 sebesar 35,09 (rendah), C3 sebesar 69,81 (tinggi), C4 sebesar 79,87 (sangat tinggi), C5 sebesar 56,29 (tinggi) dan C6 sebesar 63,84 (tinggi). Selanjutnya pada tingkat kesulitan berdasarkan indikator belajar untuk indikator pembelajaran I sebesar 57,39 (tinggi), indikator pembelajaran II sebesar 76,23 (sangat tinggi) dan indikator pembelajaran III sebesar 38,89 (rendah). Pada aspek afektif (sikap) tingkat mempengaruhi kesulitan belajar untuk A1 sebesar 51,25 (tinggi), A2 sebesar 69,33 (tinggi), A3 sebesar 42,25 (rendah), A4 sebesar 74,12 (tinggi), A5 sebesar 72,37 (tinggi). Faktor yang mempengaruhi kesulitan belajar ditinjau dari faktor internal dan eksternal. Faktor internal meliputi : jasmaniah (rendah), intelegensi (sangat tinggi), minat (sedang), motivasi (rendah). Sedangkan faktor eksternal meliputi: keluarga (rendah), guru (tinggi), mata pelajaran (rendah), lingkungan sekolah (sangat tinggi).

**Kata kunci :** Aspek afektif, Aspek kognitif, Ekosistem, indikator pembelajaran, Kesulitan belajar.



## ABSTRACT

**Indah Wati Sinamo, NIM 4193341045 (2019). Analysis of Students' Learning Difficulties in Ecosystem Material Class X MIA SMA N. 1 SALAK T.P 2022/2023.**

This research aims to determine the level of learning difficulties of students in the cognitive, affective aspects and the factors that cause students' learning difficulties in the ecosystem material for class X MIA SMA N. 1 Salak for the 2022/2023 academic year. The research was carried out in July-August at SMA N. 1 SALAK by providing questions and questionnaires. The data collection method for this research is descriptive quantitative with sample selection using random sampling, totaling 106 students. Data on learning difficulties obtained from cognitive aspect learning results for C1 was 70.75 (high), C2 was 35.09 (low), C3 was 69.81 (high), C4 was 79.87 (very high), C5 of 56.29 (high) and C6 of 63.84 (high). Furthermore, the level of difficulty based on learning indicators for learning indicator I was 57.39 (high), learning indicator II was 76.23 (very high) and learning indicator III was 38.89 (low). In the affective aspect (attitude) the level of influence on learning difficulties for A1 is 51.25 (high), A2 is 69.33 (high), A3 is 42.25 (low), A4 is 74.12 (high), A5 is 72 .37 (high). Factors that influence learning difficulties are viewed from internal and external factors. Internal factors include: physical (low), intelligence (very high), interest (medium), motivation (low). Meanwhile, external factors include: family (low), teacher (high), subject (low), school environment (very high).

**Keywords:** *Affective aspects, cognitive aspects, ecosystem, learning indicators, learning difficulties*