

ABSTRAK

Nanda Dwi Gusnita Siregar, 5162142002: Efektivitas Pembelajaran Daring Selama Pandemi Covid-19 Di SMK Negeri 1 Beringin. Program Studi Pendidikan Tata Boga. Jurusan Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2021.

Penelitian ini bertujuan untuk: (1) Mendeskripsikan efektivitas pembelajaran daring menurut pengalaman siswa, guru, dan orang tua, (2) Mengetahui hasil belajar Produk Cake dan Kue Indonesia, (3) Mengetahui hubungan efektivitas pembelajaran daring menurut pengalaman siswa dengan hasil belajar Produk Cake dan Kue Indonesia. Desain penelitian ini adalah deskriptif korelasional. Lokasi penelitian di SMK Negeri 1 Beringin. Penelitian ini dilakukan pada bulan November 2020 – Januari 2021. Populasi dalam penelitian ini adalah seluruh siswa kelas XI Tata Boga, guru yang mengajar di kelas XI Tata Boga, dan orang tua siswa kelas XI Tata Boga dengan teknik *total sampling* sehingga jumlah sampel sebanyak 114 orang. Teknik analisis data yang digunakan adalah tingkat efektivitas, uji kecenderungan, dan uji hipotesis menggunakan uji korelasi *Spearman Rank*.

Berdasarkan hasil penelitian menunjukkan bahwa tingkat efektivitas pembelajaran daring menurut pengalaman siswa, guru, dan orang tua termasuk kategori cukup efektif dengan nilai masing-masing sebesar 86 persen, 71,43 persen, dan 78 persen. Tingkat kecenderungan hasil belajar Produk Cake dan Kue Indonesia termasuk kategori cenderung baik sebesar 84 persen. Hasil analisis korelasi *Spearman Rank* terdapat hubungan yang positif dan signifikan antara efektivitas pembelajaran daring menurut pengalaman siswa dengan hasil belajar Produk Cake dan Kue Indonesia, dengan nilai koefisien korelasi sebesar 0,985 dengan taraf signifikan = $0,000 < 0,05$. Artinya semakin tinggi efektivitas pembelajaran daring menurut pengalaman siswa maka hasil belajar Produk Cake dan Kue Indonesia juga akan semakin tinggi.



ABSTRACT

Nanda Dwi Gusnita Siregar, 5162142002: Online Learning Effectiveness During The Covid-19 Epidemic In Vocational High School 1 Beringin. Culinary Education Study Program. School of Family Welfare Education. Faculty of Engineering. Medan State University. 2021.

This study aims to: (1) Description of the effectiveness of online learning according to student experiences, teacher experiences, and parent experiences, (2) Determine of the learning outcomes of Indonesian Cake and Kue Products, and (3) Determine of the relationship of the effectiveness of online learning according to student experiences students with learning outcomes of Indonesian Cake And Kue Products. The design of this study is descriptive correlational. The location of the study was at the Vocational High School 1 Beringin. This research was conducted in November 2020 to January 2021. The population in this research is all students in class eleventh Culinary Education, teachers teaching in class eleventh Culinary Education, and parents of students in class eleventh Culinary Education, with total sampling technique so that the total sample is 114 people. The data analysis techniques used is tendency test, the level of effectiveness, and hypothesis test using Spearman's rank correlation test.

Based on the results of the study showed that the propensity level effectiveness of the online learning according to student experiences, teacher experiences, and parent experiences is relatively effective at 86 percent, 71.43 percent, dan 78 percent. The level of learning outcomes of Indonesian Cake and Kue Products is a good category at 84 percent. The results of Spearman Rank correlation analysis have positive and significant correlation between the effectiveness of online learning according to student experiences with learning outcomes of Indonesian Cake and Kue Products, viewed from correlation coefficient values of 0.985, with significant value = $0.000 < 0.05$. This means that the more effective the online learning according to student experiences the higher the learning outcomes from Indonesian cake and cake products will also be.

