

## ABSTRAK

**Asty Utari Dwi Sihombing NIM: 7173141004. Pengaruh Pembelajaran *E-learning* berbasis *Google Classroom* dan Motivasi Belajar Terhadap Hasil Belajar Pada Mata Pelajaran Ekonomi Siswa Kelas XI IPS SMA Negeri 4 Medan T.A 2021/2022. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Ekonomi, Fakultas Ekonomi Universitas Negeri Medan 2022.**

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar siswa. Tujuan dari penelitian yaitu untuk mengetahui Pembelajaran *E-learning* berbasis *Google Classroom* dan Motivasi Belajar Terhadap Hasil Belajar. Penelitian ini dilaksanakan di SMA Negeri 4 Medan. Sampel penelitian ini adalah siswa ekonomi kelas XI IPS yang berjumlah 61 responden. Teknik pengumpulan data adalah angket dan daftar kumpulan nilai.

Hasil penelitian menunjukkan hasil bahwa: (1) persamaan regresi:  $Y = 3,062 + 0,432X_1 + 0,545 X_2$  (2) secara parsial Terdapat pengaruh yang positif dan signifikan antara Pembelajaran *E-learning* berbasis *Google Classroom* terhadap hasil belajar siswa dengan nilai Sig ( $0,004 < 0,05$ ) dan  $t_{hitung} > t_{tabel}$ . ( $3,055 > 1,664$ ). (3) Terdapat pengaruh yang positif dan signifikan antara motivasi belajar siswa terhadap hasil belajar siswa Yang ditunjukkan oleh nilai signifikan ( $0,000 < 0,05$ ) dan  $t_{hitung} > t_{tabel}$ . ( $4,346 > 1,664$ ) (4) Pengaruh Pembelajaran *E-learning* berbasis *Google Classroom* dan Motivasi Belajar berpengaruh positif dan signifikan terhadap Prestasi ditunjukkan dari (uji F) di mana nilai  $F_{hitung}$  sebesar ( $46,322 > 3,11$ ) (5) kontribusi Pembelajaran *E-learning* berbasis *Google Classroom* dan Motivasi Belajar terhadap Hasil belajar 61,9%. Sedangkan sisanya 38,1% dipengaruhi oleh variabel lain yang tidak dikaji dalam penelitian ini.

**Kata Kunci:** Pembelajaran *E-learning* berbasis *Google Classroom*, Motivasi belajar, Hasil belajar Siswa.



## **ABSTRACT**

***Asty Utari Dwi Sihombing NIM: 7173141004. The Effect of Google Classroom-Based E-Learning Learning and Learning Motivation on Learning Outcomes in Economics Subjects for Class Xi Social Sciences SMA Negeri 4 Medan T.A 2021/2022. Thesis, Department of Economics Education Study Program of Economics, Faculty of Economics, Medan State University 2022.***

*The problem in this research is the low student learning outcomes. The purpose of the research is to determine the Google Classroom-Based E-Learning Learning and Learning Motivation on Learning Outcomes. This research was conducted at SMA Negeri 4 Medan. The sample of this research is the students of class XI IPS, totaling 61 respondents. The data collection technique is a questionnaire and a list of scores.*

*The results showed that: (1) the regression equation:  $Y = 3.062 + 0.432X_1 + 0.545 X_2$  (2) partially There was a positive and significant influence between Google Classroom-Based E-Learning Learning on student learning outcomes with a Sig value ( $0.004 < 0,05$ ) and  $t_{count} > t_{table}$ . ( $3,055 > 1,664$ ). (3) There is a positive and significant influence between student learning motivation on student learning outcomes, which is indicated by a significant value ( $0.000 < 0.05$ ) and  $t_{count} > t_{table}$ . ( $4.346 > 1.664$ ) (4) The Effect of Google Classroom-Based E-Learning Learning and Learning Motivation has a positive and significant effect on achievement as shown by (F test) where the  $F_{count}$  is ( $46,322 > 3.11$ ) (5) the contribution of E-Learning Google Classroom Based Learning and Learning Motivation on Learning Outcomes 61.9%. While the remaining 38.1% is influenced by other variables not studied in this study.*

***Keywords: Google Classroom-Based E-Learning Learning And Learning Motivation, Student Learning Outcomes.***



