

ABSTRAK

Khairunnisa Lubis, NIM 2193111015, "Pengembangan Bahan Ajar Buku Saku Bahasa Indonesia Berbasis *Mind Mapping* pada Pembelajaran Teks Negosiasi Kelas X SMA Negeri 10 Medan" Program Studi Pendidikan Bahasa dan Sastra Indonesia/S-1, Jurusan Bahasa dan Sastra Indonesia, Fakultas Bahasa dan Seni, Universitas Negeri Medan, 2023.

Penelitian ini bertujuan untuk, (1) mendeskripsikan proses pengembangan bahan ajar buku saku bahasa Indonesia berbasis *mind mapping* pada pembelajaran teks negosiasi kelas X SMA Negeri 10 Medan, (2) mendeskripsikan kelayakan bahan ajar buku saku bahasa Indonesia berbasis *mind mapping* pada pembelajaran teks negosiasi kelas X SMA Negeri 10 Medan. Jenis penelitian yang digunakan pada penelitian ini merupakan penelitian pengembangan *Research and Development* (R&D) dengan sampel penelitian sebanyak 33 peserta didik. Instrumen penelitian yang digunakan dalam penelitian ini berupa angket kebutuhan siswa, validasi ahli materi, ahli media, uji coba respon guru, dan uji coba respon siswa menggunakan skala *likert*. Hasil penelitian ini menunjukkan bahwa bahan ajar buku saku bahasa Indonesia berbasis *mind mapping* pada pembelajaran teks negosiasi kelas X SMA termasuk kategori sangat baik dan layak digunakan dengan hasil skor ahli materi 84%, ahli desain 88%, uji coba respon guru 93%, dan uji coba respon siswa 86%. Maka dari itu, bahan ajar buku saku bahasa Indonesia berbasis *mind mapping* bisa dijadikan bahan ajar pendukung pada pembelajaran teks negosiasi kelas X SMA.

Kata Kunci: Penelitian Pengembangan, Bahan Ajar, Buku Saku, Teks Negosiasi

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Khairunnisa Lubis, NIM 2193111015, "Development of Indonesian Language Pocket Book Teaching Materials Based on Mind Mapping in Learning Negotiated Texts for Class , Medan State University, 2023.

This study aims to, (1) describe the process of developing mind mapping-based Indonesian pocket book teaching materials for class X learning negotiating texts at SMA Negeri 10 Medan, (2) describe the feasibility of mind mapping-based Indonesian pocket book teaching materials for class negotiating text learning X SMA Negeri 10 Medan. The type of research used in this study was Research and Development (R&D) research with a sample of 33 students. The research instruments used in this study were questionnaires of student needs, validation of material experts, media experts, teacher response trials, and student response trials using a Likert scale. The results of this study prove that mind mapping-based Indonesian pocket book teaching materials for learning negotiating texts for class X SMA are in the very good category and are suitable for use with the results of a material expert score of 84%, design expert 88%, teacher response trial 93%, and test try the student response 86%. Therefore, teaching materials for Indonesian language pocket books based on mind mapping can be used as supporting teaching materials for teaching negotiating texts for class X SMA.

Key words: Development Research, Teaching Materials, Pocket Books, Negotiation Texts

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