

ABSTRAK

Priscilla Tobing, NIM 5192411004. Hubungan Implementasi Merdeka Belajar – Kampus Merdeka (MBKM) dengan Persepsi *Soft Skill* dan Persepsi *Hard Skill* Mahasiswa Program Studi Pendidikan Teknik Bangunan. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2023

Penelitian ini bertujuan: 1) untuk mengetahui apakah terdapat hubungan linear yang positif dan berarti antara implementasi Merdeka Belajar – Kampus Merdeka (MBKM) dengan persepsi *soft skill* mahasiswa, 2) untuk mengetahui apakah terdapat hubungan linear yang positif dan berarti antara implementasi Merdeka Belajar – Kampus Merdeka (MBKM) dengan persepsi *hard skill* mahasiswa program studi Pendidikan Teknik Bangunan.

Penelitian ini menggunakan metode kuantitatif. Sampel penelitian ditentukan dengan menggunakan teknik *purposive sampling*, yaitu mahasiswa program studi Pendidikan Teknik Bangunan UNIMED tahun ajaran 2018/2019, 2019/2020, dan 2020/2021 yang menjadi peserta program MBKM dengan jumlah responden sebanyak 30 orang. Instrumen penelitian yang digunakan untuk mengumpulkan data adalah angket. Teknik analisis data yang digunakan adalah deskriptif kuantitatif, korelasi, dan regresi pada taraf signifikansi sebesar 5%.

Hasil penelitian ini menunjukkan bahwa: 1) terdapat hubungan linear yang positif dan berarti antara implementasi MBKM dengan persepsi *soft skill* mahasiswa dengan besarnya nilai koefisien korelasi yang positif $r_{hitung} = 0,524 > r_{tabel} = 0,361$ dan pengujian keberartian $t_{hitung} = 3,254 > t_{tabel} = 2,048$ dengan *R Square* sebesar 0,274 yang artinya terdapat hubungan antara implementasi MBKM dengan persepsi *soft skill* mahasiswa sebesar 27,4% dan selebihnya 72,6% dipengaruhi oleh variabel lain di luar variabel yang tidak diteliti. 2) terdapat hubungan linear yang positif dan berarti antara implementasi MBKM dengan persepsi *hard skill* mahasiswa dengan besarnya nilai koefisien korelasi yang positif $r_{hitung} = 0,510 > r_{tabel} = 0,361$ dan pengujian keberartian $t_{hitung} = 3,138 > t_{tabel} = 2,048$ dengan *R Square* sebesar 0,260 yang artinya terdapat hubungan antara implementasi MBKM dengan persepsi *hard skill* mahasiswa sebesar 26% dan selebihnya 74% dipengaruhi oleh variabel lain di luar variabel yang tidak diteliti.

Kata Kunci: *Implementasi, Merdeka Belajar – Kampus Merdeka (MBKM), persepsi soft skill, dan persepsi hard skill*

ABSTRACT

Priscilla Tobing, NIM 5192411004. The Relationship between Implementation of Merdeka Belajar – Kampus Merdeka (MBKM) with Perception of Soft Skill and Perception of Hard Skill of Students of The Building Engineering Education Study Program. Essay. Faculty of Engineering, UNIMED, 2023

The study aims: 1) to determine if there was a positive and meaningful that linear relationship between implementation of Merdeka Belajar – Kampus Merdeka (MBKM) with perception of student's soft skill, 2) to determine if there was a positive and meaningful that linear relationship between implementation of Merdeka Belajar – Kampus Merdeka (MBKM) with perception of student's hard skill of the Building Engineering Education Study Program.

This research used quantitative method. The sample of this research was determining used purposive sampling, that is the Building Engineering Education Study Program of UNIMED in academic year of 2018/2019, 2019/2020, and 2020/2021, who participate in the MBKM program with 30 students as a respondent. The research instrument used a questionnaire to collect data. The data were analyzed by using descriptive quantitative, correlation, and regression at a significance level of 5%.

The results showed that: 1) there was a positive and meaningful that linear relationship between implementation of MBKM with perception of student's soft skill with a positive correlation coefficient value $r_{count} = 0,524 > r_{tabel} = 0,361$ and $t_{count} = 3,254 > t_{tabel} = 2,048$ with R Square 0,274 which meant that there was a relationship between implementation of MBKM with perception of student's soft skill was 27,4% and the remaining 72,6% was influenced by the others. 2) there was a positive and meaningful that linear relationship between implementation of MBKM with perception of student's hard skill with a correlation coefficient value $r_{count} = 0,510 > r_{tabel} = 0,361$ and $t_{count} = 3,138 > t_{tabel} = 2,048$ with R Square 0,260 which meant that there was a relationship between implementation of MBKM with perception of student's hard skill was 26% and the remaining 74% was influenced by the others.

Keywords: *Implementation, Merdeka Belajar – Kampus Merdeka (MBKM), perception of soft skill, and perception of hard skill*