

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the results of research and discussion, the following conclusions are obtained:

1. The feasibility of project-based BSF maggot cultivation modules according to the two material experts obtained an average value of 97.29 with a very good predicate and a Very Eligible category. The feasibility of project-based BSF maggot cultivation modules according to linguists shows an average value of 86.11 with very good categories and very feasible criteria. then the feasibility of project-based BSF maggot cultivation modules according to graphic design experts obtained an average value of 98.75 in the very good category and classified as very feasible criteria.
2. The response of the lecturer supporting the entrepreneurship course by conducting a project-based assessment of the BSF maggot cultivation module product obtained a percentage value of 90.77% with very decent criteria. Student responses to the feasibility of project-based BSF maggot cultivation modules showed an average percentage result of 80.90% with feasible criteria in individual trials, 81.67% percentage results with very feasible criteria in small group trials and an average percentage result of 91.25% with very feasible criteria in a limited group trial. This means that the project-based BSF maggot cultivation module is very feasible to use as a learning resource in studying BSF maggot cultivation in entrepreneurship courses.
3. The results of the effectiveness test of the project-based BSF maggot cultivation module in the entrepreneurship course were stated to be quite effective in increasing student learning outcomes with an average score of 0.70 in the moderate category.

## 5.2 Suggestions

Based on the conclusions that have been submitted, as a follow-up to this research several things are suggested, namely:

1. For students, the project-based BSF maggot cultivation module that has been made can be used as study material independently by carrying out all the project activities that have been provided.
2. For future researchers, further development is needed, such as adding a video tutorial that is integrated with the BSF maggot cultivation module regarding making simple projects or presenting material so that the module can be used more effectively as a source of independent learning.
3. The project-based BSF maggot cultivation module that has been made can be used as initial information in knowledge about BSF maggot cultivation not only for students but also the general public and can foster an entrepreneurial spirit for readers by processing organic waste into high-value products.

