

## ABSTRAK

**Sri Junita Sari Gulo. 5193342021. “Hubungan Kemandirian Belajar Dan Minat Belajar Dengan Hasil Praktik Menghias *Cupcake* SMK Telkom 2 Medan” Pendidikan Tata Boga. Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2024.**

Penelitian ini bertujuan untuk menganalisis: (1) Kemandirian belajar siswa; (2) Minat belajar siswa; (3) Hasil praktik siswa dalam menghias *cupcake*; (4) Hubungan kemandirian belajar siswa dengan hasil praktik siswa menghias *cupcake*; (5) Hubungan minat belajar siswa dengan hasil praktik menghias *cupcake*; (6) Hubungan kemandirian belajar siswa dan minat belajar dengan hasil praktik menghias *cupcake*. Lokasi penelitian di SMK Telkom 2 Medan, waktu penelitian September-November 2023. Populasi dalam penelitian ini siswa kelas XI Tata Boga. Teknik penentuan sampel secara *Total sampling* sehingga jumlah sampel sebanyak 30 siswa. Teknik pengumpulan data dengan angket untuk kemandirian belajar dan minat belajar untuk hasil praktek menghias *cupcake* melalui penilaian hasil praktek. Teknik analisis data secara deskripsi data, dan uji persyaratan analisis, dengan uji normalitas, dan uji linearitas, serta uji hipotesis dengan uji korelasi product moment, uji parsial dan korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan kemandirian belajar dan hasil praktek menghias *cupcake* termasuk kategori cenderung cukup dengan nilai masing-masing sebesar 53,33 persen dan 60,00 persen. Minat belajar siswa termasuk kategori cenderung tinggi sebesar 80,00 persen. Hasil analisis korelasi parsial terdapat hubungan yang positif dan signifikan antara kemandirian belajar dengan hasil praktek menghias *cupcake* dengan korelasi parsial  $r_{y_{x_1}x_2} = 0,42$  dengan nilai koefisien parsial  $t_{hitung} > t_{tabel}$  ( $1,86 > 1,69$ ) pada taraf signifikan 5 persen. Terdapat hubungan yang positif dan signifikan antara minat belajar dengan hasil praktek menghias *cupcake* dengan korelasi parsial  $r_{y_{x_2}x_1} = 0,44$  dengan nilai koefisien korelasi parsial  $t_{hitung} > t_{tabel}$  ( $2,66 > 1,69$ ) pada taraf signifikan 5 persen. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antara kemandirian belajar dan minat belajar dengan hasil praktek menghias *cupcake* dengan nilai korelasi ganda  $R_{y_{x_1}x_2} = 0,61$  dan nilai koefisien korelasi ganda  $F_{hitung} > F_{tabel}$  ( $9,5 > 3,35$ ) pada taraf signifikan 5 persen. Artinya semakin tinggi kemandirian belajar dan minat belajar maka semakin tinggi hasil praktik siswa dalam menghias *cupcake*.

## ABSTRACT

**Sri Junita Sari Gulo. 5193342021. " The Relationship between Learning Independence and Interest in Learning with the Results of Cupcake Decorating Practice at Telkom 2 Medan Vocational School" Culinary Education. Family Welfare Education. Faculty of Engineering. Medan State University. 2024.**

*This research aims to analyze: (1) Student learning independence; (2) Student interest in learning; (3) Results of students' practice in decorating cupcakes; (4) The relationship between student learning independence and the results of students' practice in decorating cupcakes; (5) The relationship between students' learning interest and the results of their practice in decorating cupcakes; (6) The relationship between student learning independence and interest in learning with the results of the practice of decorating cupcakes. The research location is Telkom 2 Vocational School, Medan, research time September-November 2023. The population in this research is class XI students in culinary arts. The sampling technique was total sampling so that the total sample was 30 students. Data collection techniques using questionnaires for learning independence and interest in learning for the results of the practice of decorating cupcakes through assessing the results of practice. Data analysis techniques include data descriptions, and analysis requirements tests, with normality tests and linearity tests, as well as hypothesis testing with product moment correlation tests, partial tests and multiple correlations.*

*The research results show that the level of tendency for independent learning and the results of the practice of decorating cupcakes fall into the moderate category with respective values of 53.33 percent and 60.00 percent. Students' interest in learning is in the relatively high category at 80.00 percent. The results of the partial correlation analysis show a positive and significant relationship between learning independence and the results of the practice of decorating cupcakes with a partial correlation  $r_{yx1x2} = 0.42$  with a partial coefficient value  $t_{count} > t_{table} (1.86 > 1.69)$  at a significance level of 5 percent. There is a positive and significant relationship between interest in learning and the results of the practice of decorating cupcakes with a partial correlation  $r_{yx2x1} = 0.44$  with a partial correlation coefficient value  $t_{count} > t_{table} (2.66 > 1.69)$  at a significance level of 5 percent. The results of the double correlation analysis show a positive and significant relationship between learning independence and interest in learning and the results of the practice of decorating cupcakes with a double correlation value  $R_{yx1x2} = 0.61$  and a double correlation coefficient value  $F_{count} > F_{table} (9.5 > 3.35)$  at a significant level 5 percent. This means that the higher the learning independence and interest in learning, the higher the results of students' practice in decorating cupcakes.*