

CHAPTER V CONCLUSIONS AND RECOMMENDATIONS

5.1 Conclusion

Based on the results of research and discussion, the conclusions of this study are:

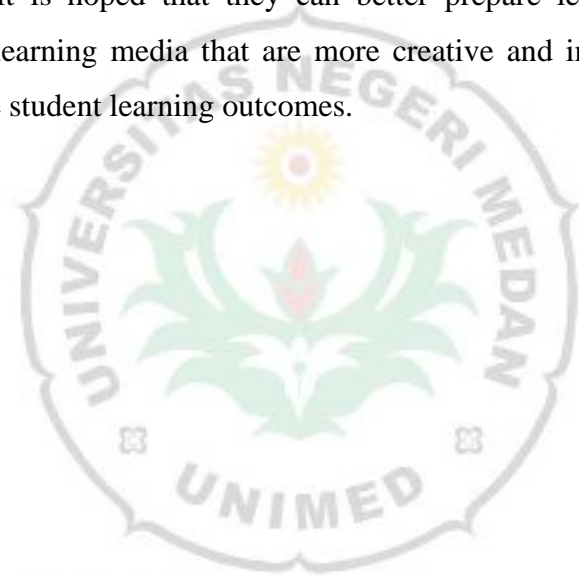
1. There is a significant effect of the application of the Google Meet application on the learning outcomes of Unimed biology education students. Based on the calculation of the learning outcomes that have been carried out, the value of $t_{\text{count}} > t_{\text{table}}$ is obtained $4.484 > 1.67109$ with sig. (2-tailed) of $0.000 < 0.05$. So it can be concluded that H_0 is rejected and H_a is accepted. This is also supported by the calculated value of the N-Gain score 37.3606 or 37%, included in the high interpretation criteria.
2. This it can be concluded that "there is a significant effect of the application of Google Meet on learning outcomes for biology education students at Unimed.
3. There are several obstacles that occur in the learning process, namely: Internet network, RAM in student smartphones, students open other applications when learning using Google meet in class.

5.2 Suggestion

Based on the conclusions of the research conducted, the researcher provides the following suggestions:

1. It is hoped that educators will be more active in learning activities and in the teaching and learning process and it is hoped that educators will be able to apply methods or media in learning if necessary because the usual or conventional methods sometimes make students bored and bored in receiving learning.
2. For campuses, through this research it is expected to be able to provide information and input to improve the quality of learning, the quality of educators and ultimately the quality of the campus provides a valuable contribution in efforts to improve learning so that it can support learning targets and the expected absorption of students.

3. For future researchers who will use online learning using Google Meet media, it is hoped that they can better prepare learning materials and master learning media that are more creative and innovative in order to improve student learning outcomes.
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