

LIST OF TABLES

	<i>Pages</i>
Table 2.1. The Characteristics Of Inquiry-Based Learning	9
Table 3.1. Grids of Test on Environmental Change Materials.....	38
Table 3.2. Grid Of Environmental Attitudes Questionnaire	39
Table 3.3. Grid Questionnaire Factors Influencing Learning Outcomes.....	40
Table 3.4. Grid Of Environmental Attitude Observation Sheet.....	40
Table 3.5. Question Item Validity Category	42
Table 3.6. Reliability Test Category.....	43
Table 3.7. Test of Discriminating Power Category.....	44
Table 3.8. Level Of Difficulty.....	45
Table 3.9. Value N – Gain Category	49
Table 4.1. Comparison between Pretest and Posttest Scores.....	51
Table 4.2. Results Factors Influencing Learning Outcomes	52
Table 4.3. Test of Normality and Homogeneity of Learning Outcomes	54
Table 4.4. Hypothesis Test Of Learning Outcomes	55
Table 4.5. Relationship between Learning Outcomes and Questionnaire Indicators	56
Table 4.6. Test of Normality and Homogeneity of Environmental Attitudes.....	56
Table 4.7. Relationship between Learning Outcomes and Observation Sheet Indicators	57
Table 4.8. Relationship between Learning Outcomes on Environmental Attitudes with Questionnaires and Observation Sheets	58
Table 4.9. Relationship between Learning Outcomes with Questionnaires and Observation Sheets.....	58
Table 4.10. Suitability of Learning Outcomes to Environmental Attitudes in Three Classes According to Questionnaires and Observation Sheets at SMAN 1 Pangururan	59