

ABSTRAK

Lasmaria Roni Dame Simanjuntak. 5193342002. “Hubungan Literasi Bidang Boga dan Motivasi Siswa dengan Hasil Praktek Pengolahan Panada”. Pendidikan Kesejahteraan Keluarga. Pendidikan Tata Boga. Fakultas Teknik. Universitas Negeri Medan. 2023.

Penelitian ini bertujuan untuk menganalisis: (1) Literasi Bidang Boga; (2) Motivasi Belajar siswa; (3) Hasil Praktek Panada; (4) Hubungan Literasi Bidang Boga dengan Hasil Praktek Panada; (5) Hubungan Motivasi Belajar siswa dengan Hasil Praktek Panada; (6) Hubungan Literasi Bidang Boga dan Motivasi Belajar siswa dengan Hasil Praktek Panada. Lokasi penelitian dilaksanakan di SMK Gelora Jaya Nusantara Medan, waktu penelitian Juni-Agustus 2023. Populasi dalam penelitian ini seluruh siswa kelas XI Jasa Boga. Teknik penentuan sampel secara *purposive sampling* sehingga jumlah sampel 34 siswa. Teknik pengumpulan data dengan angket untuk literasi bidang boga dan motivasi belajar untuk hasil praktek panada melalui penilaian hasil praktek. Teknik analisis data secara deskripsi data, dan uji persyaratan analisis, dengan uji normalitas, dan uji linearitas, serta uji hipotesis dengan uji korelasi *product moment*, uji parsial dan korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan literasi bidang boga dan motivasi belajar termasuk kategori cenderung tinggi dengan nilai masing-masing sebesar 64,71 persen dan 52,94 persen. Hasil praktek panada termasuk kategori cenderung cukup sebesar 58,82 persen. Hasil analisis korelasi parsial terdapat hubungan yang positif dan signifikan antara literasi bidang boga dengan hasil praktek panada dengan nilai korelasi parsial $r_{y. x_1 x_2} = 0,50$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ ($3,27 > 2,03$) pada taraf signifikan 5 persen. Terdapat hubungan yang positif dan signifikan antara motivasi belajar siswa dengan hasil praktek panada dengan nilai korelasi parsial $r_{y. x_2 x_1} = 0,44$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ ($2,74 > 2,03$) pada taraf signifikan 5 persen. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antara literasi bidang boga dan motivasi belajar dengan hasil praktek panada dengan nilai korelasi ganda $R_{y. x_1 x_2} = 0,77$ dan nilai koefisien korelasi ganda $F_{hitung} > F_{tabel}$ ($21,94 > 3,30$) pada taraf signifikan 5 persen. Artinya semakin tinggi literasi bidang boga dan motivasi belajar siswa maka semakin tinggi hasil praktek panada.

ABSTRACT

Lasmaria Roni Dame Simanjuntak. 5193342002. " Correlation between Food Literacy and Student Motivation with the Results of Panada Processing Practice". Family Welfare Education. Culinary Education. Faculty of Engineering. Medan State University. 2023.

This study aims to analyze: (1) Literacy in the field of catering; (2) Student Learning Motivation; (3) Panada Practice Results; (4) Relationship between Literacy in the Catering Field and Panada Practice Results; (5) The relationship between student learning motivation and Panada practice results; (6) The relationship between culinary literacy and student learning motivation with Panada practice results. The research location was carried out at Gelora Jaya Nusantara Vocational School, Medan, research time June-August 2023. The population in this research were all class XI students in Catering Services. The sampling technique was purposive sampling so that the total sample was 34 students. Data collection techniques using questionnaires for culinary literacy and learning motivation for panada practice results through assessment of practice results. Data analysis techniques include data descriptions, and analysis requirements tests, with normality tests and linearity tests, as well as hypothesis testing with product moment correlation tests, partial tests and multiple correlations.

The results of the research show that the level of literacy tendency in the field of culinary arts and learning motivation is in the relatively high category with respective values of 64.71 percent and 52.94 percent. The results of panada practice are in the moderate category at 58.82 percent. The results of the partial correlation analysis show a positive and significant relationship between culinary literacy and panada practice results with a partial correlation value of $r_{y. x_1 x_2}$ 0.50 and a partial correlation coefficient value of $t_{count} > t_{table}$ ($3.27 > 2.03$) at a significance level of 5 percent. There is a positive and significant relationship between student learning motivation and panada practice results with a partial correlation value of $r_{y. x_1 x_2}$ 0.44 and a partial correlation coefficient value of $t_{count} > t_{table}$ ($2.74 > 2.03$) at a significance level of 5 percent. The results of the multiple correlation analysis show a positive and significant relationship between culinary literacy and learning motivation and panada practice results with a multiple correlation value of $r_{y. x_1 x_2}$ 0.77 and a multiple correlation coefficient value of $F_{count} > F_{table}$ ($21.94 > 3.30$) at a significance level of 5 percent. This means that the higher the student's culinary literacy and learning motivation, the higher the results of panada practice.