

ABSTRAK

Josep Sm Sihombing: Hubungan Antara Motivasi Belajar dan Disiplin Terhadap Hasil Belajar Mata Pelajaran Menggambar Teknik pada siswa Kelas X Program Keahlian Teknik Permesinan SMK SWASTA DWIWARNA MEDAN. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2023.

Masalah dalam Penelitian ini adalah rendahnya hasil belajar siswa kelas X Program Keahlian Teknik Pemesinan SMK Swasta Dwiwarna Medan. Tujuan penelitian ini untuk mengetahui hubungan Motivasi Belajar dan Disiplin Siswa Terhadap Hasil Belajar Mata Pelajaran Menggambar Teknik pada siswa kelas X Program Keahlian Teknik Pemesinan SMK Swasta Dwiwarna. Populasi dalam penelitian ini berjumlah 21 orang. Teknik pengambilan sampel dilakukan dengan menggunakan *total sampling*. Sehingga jumlah sampel sebanyak 21 orang. Instrumen pengumpulan data yang digunakan adalah angket dalam bentuk skala likert.

Hasil analisis data menunjukkan bahwa ada hubungan positif dan signifikan variabel motivasi belajar terhadap hasil belajar siswa. Hal ini bisa dilihat dari hasil korelasi *product moment* yang menunjukkan $r_{hitung} > r_{tabel}$ ($0,860 > 0,432$) dan nilai signifikansi sebesar 0,000, yang berarti kurang dari 0,05 ($0,000 < 0,05$), untuk uji hipotesis antara disiplin terhadap hasil belajar menunjukkan nilai $r_{hitung} > r_{tabel}$ ($0,798 > 0,432$) dan nilai signifikansi sebesar 0,000, yang berarti kurang dari 0,05 ($0,000 < 0,05$). Dan untuk uji hipotesis secara simultan antara motivasi belajar, dan disiplin terhadap hasil belajar yakni F_{hitung} sebesar $34,092 > 3,55$. Dengan demikian dapat disimpulkan bahwa motivasi belajar, dan disiplin memiliki hubungan positif dan signifikan terhadap hasil belajar siswa kelas X Program Keahlian Teknik Pemesinan SMK Dwi Warna Medan secara parsial dan simultan. Koefisien determinasi (R^2) yang diperoleh sebesar 0,791 atau 79,1 % dimana hal ini menunjukkan besarnya sumbangan hubungan yang diberikan oleh variabel motivasi belajar, dan disiplin memiliki hubungan positif dan signifikan terhadap hasil belajar siswa sebesar 79,1 %.

Kata Kunci : Motivasi Belajar, Disiplin, Hasil Belajar

ABSTRAK

Josep Sm Sihombing: *The Relationship Between Learning Motivation and Discipline Against Learning Outcomes in Engineering Drawing Subject in Class X students of the Mechanical Engineering Expertise Program at SMK OF DWIWARNA MEDAN. Thesis. Faculty of Engineering, Medan State University. 2023.*

The problem in this study is the low learning outcomes of class X students of the Mechanical Engineering Expertise Program at Dwiwarna Private Vocational School Medan. The purpose of this study was to determine the relationship between Learning Motivation and Student Discipline on Learning Outcomes in Engineering Drawing Subject in class X students of the Mechanical Engineering Expertise Program at Dwiwarna Private Vocational High School. The population in this study amounted to 21 people. The sampling technique was carried out using total sampling. So that the number of samples is 21 people. The data collection instrument used was a questionnaire in the form of a Likert scale.

The results of the data analysis show that there is a positive and significant relationship between learning motivation variables and student learning outcomes. This can be seen from the product moment correlation results which shows $r_{\text{count}} > r_{\text{table}}$ ($0.860 > 0.432$) and a significance value of 0.000, which means less than 0.05 ($0.000 < 0.05$), to test the hypothesis between disciplines on learning outcomes shows the value of $r_{\text{count}} > r_{\text{table}}$ ($0.798 > 0.432$) and a significance value of 0.000, which means less than 0.05 ($0.000 < 0.05$). And to test the hypothesis simultaneously between learning motivation and discipline on learning outcomes, namely F_{count} of $34.092 > 3.55$. Thus it can be concluded that learning motivation and discipline have a positive and significant relationship to the learning outcomes of class X students of the Mechanical Engineering Expertise Program at SMK Dwi Warna Medan partially and simultaneously. The coefficient of determination (R^2) obtained is 0.791 or 79.1% which shows the magnitude of the relationship contribution given by the variable learning motivation and discipline has a positive and significant relationship to student learning outcomes of 79.1%.

Keywords: *Learning Motivation, Discipline, Learning Outcomes*