

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After analyzing all of the data and elaborating on the findings, the researcher drawn the conclusions as following:

1. The student's English textbook, *English Skills for the Future*, met Alan Cunningsworth's evaluation checklists for a good English textbook. The textbook only realized seven evaluation checklists, such as aims and approaches, design and organization, language content, skills, topics, methodology and practical considerations after analyzing the eight evaluation checklists of good English textbooks, which were divided into 45 questions (see appendix I). There is no a single teacher's book to be discovered. Despite the lack of a teachers' book, this textbook may be described as a solid English textbook that is appropriate for the students and the teachers to use because it meets seven of the eight checklists.
2. The results of this analysis which combined impressionistic and in-depth analysis, revealed that the English textbook, *English Skills for the Future*, meets certain criteria, including the textbook cover being appealing to students, the textbook layout being clear, the textbook organization being well-organized, and the textbook content material being appropriate for the syllabus for the 2013 Curriculum revised edition.

## **B. Suggestion**

By considering the conclusion mentioned above, the researcher made some suggestions as following:

1. Because English textbook for teachers is not available, the author suggests that textbook authors and publishers create and publish English textbook for teachers. It is important because the textbook serves as a guide for teachers in providing materials for students to use in classroom learning and teaching activities.
2. English teachers should be more selective when selecting a good English textbook that appropriate with the 2013 Curriculum. Especially for Islamic School, the teacher should selective the textbook not only from culture aspect but also religion aspect in the textbook. So the textbook in line with the school where the students learn in. This research is only focused on analyzing the eight evaluation checklists of good English textbooks based on Cunningsworth theory for other researchers who want to undertake the same research.