

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the analysis, the conclusion were stated as follows :

1. The fulfillment of students' worksheet form with the requirements proposed by the experts namely didactic requirement (50%), constructional requirement (41%), and technical requirement (5%). The quality of students' worksheet which is rated by didactic, constructional, and technical requirement are 1) Expression of Attention Understanding, Compliment, and Opinion Worksheet Analysis worksheet (Must be revised), 2) Expression of Ability and Willingness task (Relevant but needs revision), 3) Expression of Obligation, Prohibition, and Sugestion task (relevant but needs revision), 4) Expression of Instruction, Invitation, Asking and Giving Permission (Relevant but needs revision), 5) Greeting Card(must be revised), 6) Preposition and There Is/There Are (Relevant but needs revision), 7) Habitual Action and General Truth worksheet (Relevant but needs revision), 8) Stating Or Something Happening (Relevant but needs revision), 9) Expressing Comparison Quantity and Quality of Animal and Thing worksheet (Relevant but needs revision), 10) Expressing Comparison the Quantity and Quality of People worksheet

(Relevant but needs revision), 11) Simple Past Tense worksheet (Must be revised), 12) Recount Text worksheet (Must be revised), 13) Short Messages, Announcement, and Notice worksheet (Relevant but needs revision), 14) Song Lyric worksheet (Relevant but needs revision).

2. How the teacher uses the worksheet in the classroom as she does was : 1) Get students attention (claps her hands, knock the table or interrupt them by saying “students, listen me”), 2) Speak simply but clearly (repeat the instruction), 3) Give students a limit (determines the time), 4) Check for understanding (testing them by using the materials and give the additional task), 5) Monitor students activity (goes around the class to assure they are doing right).

B. Suggestions

In relation to the conclusions, suggestions were offered as follows :

1. The school can consider which worksheets are appropriate to be used as teaching material at school. The school should re-check before determining the worksheet will be used for students. By using 3 characteristics of good students worksheet, the head of the school foundation or the person in charge of lesson can consider the textbook to be used.
2. Teachers can add varied ways of setting instructions when giving assignments to students. The previous research has

provided many ways on how to do the treatment before, during, and after giving a task. The teacher can learn it or practice it in class.

