

. CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains the conclusions and suggestions from the result of the research.

A. Conclusions

After completing the data analysis, the researchers concluded that

1. Young learners still have to learn from direct experience. So, the assessments tasks should be familiar with their experience and teachers should create an assessment based on the material they have learned before. They require specific assessments strategies that will aid in their development. Based on the observable meetings, in conducting the speaking assessment to young learners teacher doing a performance-based assessment whereas it can be behaviour assessment and consist communication ability. The researchers concluded that the teachers implemented different strategies in assessing speaking skills for young learners. They were Picture Talks, Story-telling, Oral Presentations, Answering Open-questions, Mini-dialogues and role-plays, and Word Repetition Tasks. Those strategies were proposed by McKay (2006). In general, teachers have performed and claimed that those strategies were able to measure young learners' speaking ability and increase their confidence in speaking English without harming young learners' characteristics. In deciding the aspects to be assessed, teacher have had own criteria since the place they worked believed that teachers know best what young learners

need for future. Thus, in conduct the speaking assessment strategies teacher faced any difficulties for young learners.

2. Teachers cannot consider the speaking assessment strategies to run efficiently and optimally because there are a few problems that teachers still struggle with: Young learners are still hesitant to expose themselves in front of the class. Furthermore, time limitation. Speaking assessments strategies is very difficult to address to young learners' whereas teachers must look at young learners' ability to focus individually. And it took a lot of time. Based on the findings the researcher realizes that there are many things that need to be explored in young learners' teaching and learning process.

B. Suggestion

After complimenting the research, the researcher would like to suggest that :

1. For English Teachers

Many things need to be explored in young learners' teaching and learning process. The teacher should improve their overall knowledge and ability to teach students by reading relevant books. Speaking assessments strategies is very difficult to address to young learners'. In this case, the teacher should use various strategies in speaking assessment for young learners' so that teachers can find more suitable strategies that can improve young learners' potential.

2. For Other Researchers

Because of the limited nature of this research, further in-depth and better research are needed to fully cover the young learners' teacher's strategies in conducting a speaking assessment.

