

ABSTRAK

Ahmad Said, NIM : 7193143013. Pengaruh Penguasaan Mata Kuliah Dasar Kependidikan (MKDK) Dan Pengenalan Lapangan Persekolahan (PLP) Terhadap Kesiapan Menjadi Guru Pada Mahasiswa Pendidikan Bisnis Stambuk 2019 Universitas Negeri Medan. Skripsi. Jurusan Ekonomi. Program Studi Pendidikan Bisnis. Fakultas Ekonomi. Universitas Negeri Medan 2023.

Penelitian ini bertujuan untuk mengetahui Pengaruh Penguasaan Mata Kuliah Dasar Kependidikan Dan Pengenalan Lapangan Persekolahan (PLP) Terhadap Kesiapan Menjadi Guru Pada Mahasiswa Pendidikan Bisnis Stambuk 2019 Universitas Negeri Medan. Sampel yang digunakan dalam penelitian ini sebanyak 51 orang responden dengan menggunakan Teknik *Total Sampling*. Penelitian ini merupakan penelitian kuantitatif dengan jenis penelitian *ex-post facto*. Teknik pengumpulan data dalam penelitian ini menggunakan kuesioner dan dokumentasi. Teknik analisis data yang digunakan dalam penelitian ini adalah uji regresi linear berganda serta Uji Parsial (Uji-t), Uji Simultan (Uji-F) dan Koefisien Determinasi (R^2) untuk membuktikan kebenaran hipotesis. Berdasarkan analisis data yang dilakukan menggunakan bantuan SPSS 22 memperoleh persamaan analisis regresi linear berganda diperoleh hasil setiap variabel independent (Penguasaan Mata Kuliah Dasar Kependidikan Dan Pengenalan Lapangan Persekolahan (PLP) memiliki pengaruh yang positif terhadap Kesiapan Menjadi Guru, dengan kepemilikan nilai koefisien regresi setiap variabel >0 . Kemudian

Kata Kunci : Penguasaan Mata Kuliah Dasar Kependidikan, Pengenalan Lapangan Persekolahan (PLP) Dan Kesiapan Menjadi Guru.



ABSTRACT

Ahmad Said, NIM: 7193143013. The Influence of Mastering Basic Education Subjects (MKDK) and Introduction to the Schooling Field (PLP) on the Readiness to Become Teachers of 2019 Stambuk Business Education Students at Medan State University. Thesis. Faculty of Economics. Business Education Study Program. Faculty of Economics. Medan State University 2023.

This research aims to determine the influence of mastery of basic educational subjects and introduction to the school field (PLP) on the readiness to become teachers of the 2019 Stambuk Business Education students at Medan State University. The sample used in this research was 51 respondents using the Total Sampling Technique. This research is quantitative research with an ex-post facto type of research. Data collection techniques in this research used questionnaires and documentation. The data analysis technique used in this research is the multiple linear regression test as well as the Partial Test (t-Test), Simultaneous Test (F-Test) and Determination Coefficient (R²) to prove the truth of the hypothesis. Based on data analysis carried out using SPSS 22 to obtain a multiple linear regression analysis equation, the results showed that each independent variable (Mastery of Basic Educational Subjects and Introduction to School Fields (PLP)) had a positive influence on Readiness to Become a Teacher, with the regression coefficient value of each variable >0 . Then, based on the Partial Test (T-Test), Mastery of Basic Education Subjects obtained a value of $t_{count} > t_{table}$ ($2.686 > 1.677$) with a significance of $\alpha = 0.010 < 0.05$. So it can be concluded that Mastery of Basic Education Subjects has a positive and significant effect on Readiness to Become a Teacher so that H_a is accepted. For Introduction to the Schooling Field (PLP) the value of $t_{count} > t_{table}$ ($2.635 > 1.677$) with a significance of $\alpha = 0.011 < 0.05$. So it can be concluded that Introduction to the Schooling Field (PLP) has a positive and significant effect on Readiness to Become a Teacher so that H_a is accepted. Based on the results of the F test, it is obtained that $F_{count} > F_{table}$ ($9.944 > 3.19$) with a significance of $\alpha = 0.000 < 0.05$, so it can be concluded that there is a simultaneous influence between Mastery of Basic Education Subjects (X1), and Introduction to the Schooling Field (PLP) (X2) Regarding Readiness to Become a Teacher. The coefficient of determination (R²) obtained was 0.285 or 28.5%, which means that the contribution of Mastery of Basic Education Subjects and Introduction to the School Field (PLP) on Readiness to Become a Teacher was 28.5%.

Keywords: Mastery of Basic Education Subjects, Introduction to the Schooling Field (PLP) and Readiness to Become a Teacher.