

ABSTRAK

Ade Irma : NIM 7193344007. “Pengaruh Gaya Mengajar Guru dan Disiplin Belajar Terhadap Hasil Belajar Siswa Pada Mata Pelajaran OTK Humas dan Keprotokolan Kelas XI OTKP SMK Negeri 6 Medan T.P 2022/2023”.

Permasalahan dalam penelitian ini adalah hasil belajar siswa yang kurang optimal pada mata pelajaran OTK Humas dan Keprotokolan kelas XI OTKP SMK Negeri 6 Medan Tahun Pelajaran 2022/2023. Penelitian ini bertujuan untuk mengetahui pengaruh Gaya Mengajar Guru Dan Disiplin Belajar Terhadap Hasil Belajar Siswa Pada Mata Pelajaran OTK Humas dan Keprotokolan Di SMK Negeri 6 Medan T.P 2022/2023. Jenis penelitian ini yakni *ex-post facto* dengan pendekatan kuantitatif. Populasi penelitian ini ialah peserta didik kelas XI OTKP SMK Negeri 6 Medan Tahun Ajaran 2022/2023 yang terdiri dari 4 kelas dengan jumlah siswanya 137 orang. Penelitian ini dilakukan secara *simple random sampling* dengan jumlah sampel sebanyak 57 siswa. Teknik pengumpulan data yakni observasi, dokumentasi, serta kuesioner. Teknik analisis data diantara-Nya analisis regresi linear berganda dan agar menjawab kebenaran hipotesis digunakan uji – t, uji – F serta uji R^2 dengan pengolahan data menggunakan bantuan SPSS *Versi 23*.

Melalui hasil analisis data dihasilkan persamaan regresi linear berganda $Y = 6.934 + 0,464X_1 + 0,314X_2$ selanjutnya hasil penelitian menggambarkan hasil uji parsial (uji-t). Gaya Mengajar Guru berpengaruh positif dan signifikan terhadap Hasil Belajar Siswa dengan nilai $t_{hitung} > t_{tabel}$ ($4,936 > 1,673$) untuk nilai signifikan $0,000 < 0,05$. Dan variabel Disiplin Belajar juga memiliki pengaruh positif dan signifikan terhadap Hasil Belajar Siswa dengan nilai $t_{hitung} > t_{tabel}$ ($3,225 > 1,673$) dengan nilai sig α $0,002 < 0,05$, sehingga dapat di simpulkan bahwa terdapat pengaruh yang positif dan signifikan antara Gaya Mengajar Guru (X_1) dan Disiplin Belajar (X_2) Terhadap Hasil Belajar Siswa (Y) Pada mata pelajaran OTK Humas dan Keprotokolan SMK Negeri 6 Medan Tahun Pelajaran 2022/2023. Selanjutnya secara simultan (uji-F) pengaruh Gaya Mengajar Guru dan Disiplin Belajar terdapat pengaruh yang positif serta signifikan terhadap Hasil Belajar Siswa dengan $F_{hitung} > F_{tabel}$ ($13,784 > 3,18$). Nilai koefisien determinasi (R^2) yaitu 0,338 dapat disimpulkan sumbangan pengaruh Gaya Mengajar Guru dan Disiplin Belajar terhadap Hasil Belajar Siswa yaitu 33,8% dan sisanya 66,2% dipengaruhi variabel lain di luar penelitian ini.

Kata Kunci : *Gaya Mengajar Guru, Disiplin Belajar dan Hasil Belajar Siswa*

ABSTRACT

Ade Irma: NIM 7193344007. "The Influence of Teacher Teaching Style and Learning Discipline on Student Learning Outcomes in OTK Subjects, Public Relations and Protocol Class XI OTKP SMK Negeri 6 Medan T.P 2022/2023".

The problem in this study is the suboptimal learning outcomes of students in the OTK Public Relations and Protocol subjects of class XI OTKP SMK Negeri 6 Medan for the 2022/2023 academic year. This study aims to determine the influence of teacher teaching styles and learning disciplines on student learning outcomes in OTK Public Relations and Protocol subjects at SMK Negeri 6 Medan T.P 2022/2023. This type of research is *ex-post facto* with a quantitative approach. The population of this study is students of class XI OTKP SMK Negeri 6 Medan for the 2022/2023 Academic Year consisting of 4 classes with a total of 137 students. This study was conducted by *simple random sampling* with a sample of 57 students. Data collection techniques are observation, documentation, and questionnaires. Data analysis techniques include multiple linear regression analysis and to answer the correctness of the hypothesis, t-test, F-test and R^2 test are used with data processing using the help of SPSS *Version 23*.

Through the results of data analysis, a multiple linear regression equation $Y = 6.934 + 0.464X_1 + 0.314X_2$ was produced, then the results of the study described the results of a partial test (t-test). Teacher Teaching Style has a positive and significant effect on Student Learning Outcomes with a calculated value of $t_{count} > t_{table}$ ($4.936 > 1.673$) for a significant value of $0.000 < 0.05$. And the Learning Discipline variable also has a positive and significant influence on Student Learning Outcomes with a calculated value of $t_{count} > t_{table}$ ($3.225 > 1.673$) with a sig value of α $0.002 < 0.05$, so it can be concluded that there is a positive and significant influence between Teacher Teaching Style (X_1) and Learning Discipline (X_2) on Student Learning Outcomes (Y) in the OTK Public Relations and Protocol subjects of SMK Negeri 6 Medan for the 2022/2023 academic year. Furthermore, simultaneously (F-test) the influence of Teacher Teaching Style and Learning Discipline there is a positive and significant influence on Student Learning Outcomes with $F_{count} > F_{table}$ ($13.784 > 3.18$). The value of the coefficient of determination (R^2) of 0.338 can be concluded the contribution of the influence of Teacher Teaching Style and Learning Discipline on Student Learning Outcomes, which is 33.8% and the remaining 66.2% is influenced by other variables outside this study.

Keywords: *Teacher Teaching Style, Learning Discipline and Student Learning Outcomes*