

ABSTRAK

Zuraidah. Pengembangan Modul PJOK Berbasis Tematik Untuk Kelas IV Sekolah Dasar. Tesis. Medan: Program Pascasarjana Universitas Negeri Medan, April 2023.

Penelitian ini bertujuan mendeskripsikan kevalidan modul PJOK berbasis tematik untuk kelas IV Sekolah Dasar semester ganjil. Penelitian yang digunakan ialah pengembangan (*Research & Development*). dengan desain penelitian Borg and Gall. Subjek penelitian, 19 guru PJOK pada KKG-Or berasal dari tiga kecamatan di Kota Medan yaitu Kecamatan Medan Johor, Kecamatan Medan Selayang, dan Kecamatan Medan Deli, serta 3 orang ahli. Pengumpulan data dilakukan dengan menggunakan angket. Berdasarkan hasil validasi narasumber ahli pembelajaran diperoleh skor rata-rata 96%, validasi narasumber ahli bahasa diperoleh skor rata-rata 100%, dan validasi narasumber ahli desain diperoleh skor rata-rata 88%. Ketiga validator ahli diperoleh skor rata-rata 95% dengan kategori modul sangat layak digunakan. Hasil validasi guru PJOK Sekolah Dasar hasil uji coba lapangan awal memiliki skor rata-rata 94%. Hasil uji coba lapangan utama memiliki skor rata-rata 92%. Hasil uji coba lapangan operasional memiliki skor rata-rata 92%. Ketiga uji coba lapangan pada sampel guru PJOK Sekolah Dasar diperoleh skor rata-rata 92%. Berdasarkan ke tiga narasumber ahli dan guru PJOK Sekolah Dasar diperoleh skor rata-rata 88%, dengan kategori sangat valid. Hal ini menunjukkan bawa modul PJOK berbasis tematik sangat valid digunakan guru pada pembelajaran PJOK kelas IV Sekolah Dasar semester ganjil.

Kata Kunci: Berbasis tematik, Modul PJOK.

ABSTRACT

Zuraidah. Development of Thematic Based PJOK Modules for Grade IV Elementary Schools. Thesis. Medan: Postgraduate Program, State University of Medan, March 2023.

This study aims to describe the validity of thematic-based PJOK modules for grade IV elementary school in odd semesters. The research used is the development (Research & Development). with the Borg and Gall research design. The research subjects, 19 PJOK teachers at KKG-Or came from three sub-districts in Medan City, namely Medan Johor District, Medan Selayang District, and Medan Deli District, as well as 3 experts. Data collection is done by using a questionnaire. Based on the results of the validation of learning expert sources, an average score of 96% was obtained, validation of linguists obtained an average score of 100%, and validation of design expert sources obtained an average score of 88%. The three expert validators obtained an average score of 95% with the module category being very feasible to use. The results of the validation of PJOK Elementary School teachers from the initial field trials have an average score of 94%. The results of the main field trials have an average score of 92%. The results of operational field trials have an average score of 92%. The three field trials on the sample PJOK Elementary School teachers obtained an average score of 92%. Based on the three expert informants and PJOK Elementary School teachers, an average score of 88% was obtained, with a very valid category. This shows that the thematic-based PJOK module is very valid for use by teachers in PJOK learning for grade IV Elementary School in odd semesters.

Keywords: Thematic based, PJOK Module.