

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the findings as presented in the previous chapter, conclusions are drawn as the following.

1. The types of speech function used by the male teacher in the English classroom of the second-grade students at SMP Negeri 1 Sibolga are statement (45 clauses or 30.6%), question (53 clauses or 36%), command (38 clauses or 25.8% clauses. The types of speech function used by the female teacher in the English classroom of the second-grade students at SMP Negeri 1 Sibolga are statement (30 clauses or 22%), question (35 clauses or 25.7%), offer (1 clause or 0.6%), command (42 clauses or 30%).
2. The reasons in the realization of speech function used of male and female teachers during the teaching and learning activities (1). Initiating question was to make the students' confidence in the class; (2) Initiating statement was to increase knowledge and give the students new information about the topic of the study that will be learned in the class; (3) Initiating command was pointed to make the students more active and focus on the learning process, and for the female teacher: (1) Initiating command, can make the students more active in learning. (2) In initiating the statement, teachers give new information about the topic that they will learn. (3)

question, can measure the students' understanding of the related topics. (4) initiating an offer was to measure the student to get more information about the topic.

### **B. Suggestions**

Based on the conclusion previously stated, there are some suggestions:

1. For the teachers, the teacher should be able to realize some types of speech function to devote student's participation in the classroom. Analyze the student's needs and characters before conducting certain types of speech functions in order to make the class more active.
2. For readers, it is suggested that readers, especially the students, improve their participation in classroom activities to enthuse and be motivated to be active in learning English
3. For researchers, it is suggested to conduct other varied research in the classroom interaction sessions, for instance the writing, reading, and listening classes that will improve the teacher's performance in the teaching English class and improve the student's abilities in learning English