

TABLE OF CONTENTS

ABSTRACT.....	i
ACKNOWLEDGEMENT.....	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLE.....	vii
LIST OF FIGURE.....	viii
LIST OF APPENDICES.....	ix
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Problems of the Study	6
C. Objectives of the Study	6
D. Scope of the Study	7
E. Significances of the Study	7
CHAPTER II REVIEW OF LITERATURE	9
A. Speaking	9
1. Concept of Speaking	9
2. Types of Speaking Activities	10
3. Competencies of Speaking	12
4. Concept of Teaching and Learning Speaking	14
B. Debate Technique	14
1. Definition of Debate Technique	14
2. Types of Debate	16
3. Procedure of Teaching Speaking through Debate Technique	18

4. The Strengths and Weaknesses of Teaching Speaking through Debate Technique	23
5. Teacher and Students' Problems in Teaching and Learning Speaking through Debate Technique	26
C. Relevant Studies	29
D. Conceptual Framework	32
CHAPTER III RESEARCH METHODOLOGY	35
A. Research Design	35
B. Data and Source of Data	36
C. Technique of Collecting Data	37
D. Instrument of Data Collection	37
1. Observation	37
2. Interview	40
3. Questionnaire	41
E. Technique of Analyzing Data	44
1. Data Condensation	44
2. Data Presentation	44
3. Conclusion Drawing	45
CHAPTER IV –DATA, DATA ANALYSIS AND DISCUSSION.....	46
A. Data	46
1. Observation	47
2. Interview.....	56
3. Questionnaire	57

B. Data Analysis	61
1. Data Condensation	61
2. Data presentation	64
3. Conclusion Drawing/Verification	76
C. Discussion and Findings	79
1. The Process of Learning Speaking Through Debate Technique	80
2. Problems Confronted by the Teachers in Teaching Speaking through Debate technique	81
3. Problems Confronted by the Students in Learning Speaking through Debate technique	82
CHAPTER V CONCLUSION AND SUGGESTION	85
A. Conclusion	85
B. Suggestion	86
REFERENCES	89
APPENDICES	

