

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

The data analysis concluded there is an improvement of Improvement students' ability in Writing Descriptive Text through the Implementation of Google Classroom for the grade seven Junior High School

- a. In cycle 1, it was found 21 (70%) students who passed the minimal completion criteria score (KKM) of 75. They got a score of 80 - 90. Meanwhile, 9 (30%) students' again failed because they got a score below the KKM score of 50 - 70. This proves that there are still many students who have not been able to write descriptive text. The Implementation of Google Classroom for teaching English Writing Descriptive text has not yet given satisfactory results for students and teachers, This may be caused by the students' unready to use this application and as independent learner, the students is still needed motivation to encourage them in their learning
- b. In cycle 2. it was found that 30 (100%) students who have passed the minimal completeness criteria score (KKM) of 75. This means 100% of students passed. In other words, the implementation of Google Classroom in teaching English writing descriptive text has given very satisfying result.

## B. Suggestion

Considering the purpose of the study, some suggestions offered as follows.

1. Teachers can use Learning Management System (LMS) such Google Classroom for teaching because it helps them with administration, documentation, tracking, reporting, automation, and delivery of educational courses and training programs a lot more smartly and quickly.
2. Other researchers can use Goggle Classroom as effective collaborative tools in the classroom to give students' experience of working and learning with others, as well as being independent learners.

