

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### 5.1 CONCLUSION

Based on the research findings on Chapter IV, it can be concluded that :

##### 1. **The ways of teachers to improve students' speaking ability**

To improve the students' speaking ability in the seventh and eighth grades at SMP Negeri 37 Medan. The first teacher and the second teacher use the same ways to improve the students' speaking ability by giving motivation to students, making students talk a lot by practicing their conversation in the learning process, and also drilling their acceptable level of language such as their pronunciation, grammar, fluency, and comprehensible.

##### 2. **The Ways used by Teachers in Teaching Speaking**

In teaching speaking ability, the teachers use different ways. The first teacher used flashcards, games, singing, and role-play to teach the students' speaking ability in the seventh grade. The second teacher used to role-play and words card in eighth grade to teach the students' speaking ability.

## 5.2 SUGGESTIONS

Based on the result of the research findings, the researcher would like to give some suggestions for the follow people:

1. For the English teachers

Every student has a different ability, creativity, characteristics, and interest. So, the teacher should understand what the students need based on their differences. The teachers must use suitable ways to help and support their students to become successful language learners.

2. For the students

The students are hoped to be more active and creative in learning English, especially in learning speaking. They can try some ways that the teacher has been taught to speak. Please don't be shy, and it's not hard to try something new.

3. For the researchers

For the researchers who want to research the teaching speaking ability, the result of the study can be used as an additional reference for further research with different discussion domains of teachers' teaching.