

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

In this chapter, the writer tries to discuss about the conclusion from the general result of this research, and also servers some sugestions for students and teacher, and other researchers. Based on chapter IV or the data analysis, the conclusion is that only four stages appllied by the female and male teachers on the English class during pandemic, namely observing, questioning, experimenting and communicating. And one stage that is associating or the fourth stage is not found appllied in both classes.

B. Suggestions

The existence of suggestion is very important in a research because it helps readers as well as writer to evaluate the subject and object of the research well. Therefore in this occasion, the researcher would like to give some suggestions based on the conclusion that might be useful for the teachers, students, or anyone who read this study:

1. For Teachers

The teachers are expected to apply all the five process of Scientific Approach in teaching English process. The teachers should know the concept of Scientific Approach and be able to manage the time when applying the Scientific Approach in the classes during pandemic and the teachers should ask the students more questions when teaching in the class.

2. For Students

The students should be dare to speak up and be more active in learning process and less passive when teachers asked them questions.

3. For Other Researchers

The researcher suggest other researchers to conduct varied researchers and futher studies in other school or classroom which will be a very useful reference to the teachers and students in teaching and learning process during pandemic.

