

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Students at SMKN 1 Stabat, particularly those registered in the Fashion Design program, require English descriptive literature to aid their learning activities and learning environment. Their learning activities are designed to improve their problem-solving skills, technical responsibilities, and learning environment in order to prepare them for future career searches. The study's new reading materials, *The Origin of Buttons* and *The Origin of Brooch*, were aimed at students' capabilities as Fashion Design students.

The researcher gathered information (curriculum, existing resources, student surveys) and data of the students at SMKN 1 Stabat, then analyzed data. In analyzing data, the researcher looked for the existing material and compared to students' need, and used questionnaires for students and interviews for English teacher, then designing material (textbook). The textbook was validated by two experts, and the researcher developing new reading materials as final products.

The new reading material was also validated by 2 experts, where the average percentage is 95.8% which means the material has been completed, very "relevant" to be given to students majoring in fashion and finally the textbook was ready to use.

B. Suggestions

In relation to the conclusions, the suggestions are presented as follows;

1. Material Developers

The suggestion for those who are developing the materials is to pay attention to the most important key in developing materials that is the need's analysis. Before developing the certain English learning materials, the materials developer should really consider the students' needs. Since this material is designed for ESP learners, the need analysis procedure should in accordance with the learners' program of expertise. Therefore, the materials that are developed can made the learners' need.

2. Teacher

It is suggested that English teachers use more selective textbooks that are appropriate for their students' majors, and that in this instance, the teacher be able to build their own teaching materials to meet the needs of their students.

