

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After doing the research, it can be concluded that:

1. The representation of gender in both of english textbooks were dominated by male. Gender bias was discovered in almost every chapter of the books. From the findings of this study, the results showed that gender was represented unequally in both of the textbooks. Since gender bias in the textbook may affect the students' perception, they who feel being treated unfairly, and mentioned less in the textbook which was used as the main source of the learning process may loss their interests and motivation in learning english.
2. Male dominated in all of the aspects which have been analysed from both of english textbooks used by senior high school students. Based on the result which were seen above, the authors of the textbooks entitled Bahasa Inggris and Pathway to English were found unaware in the aspect of gender including Omission, Firstness, Occupational Role, Noun, Masculine Generic Construction and Adjective. In other words, gender aspects were not took into consideration in writing and designing the textbooks by the authors. The authors of the textbooks need to be more aware in using gender as a character or illustration in the textbooks.

B. Suggestion

Based on the results of the study, there are some suggestion which might be useful for English teachers, students, and further researchers such:

1. Teachers can use the results of the study as the information when they want to use the textbooks. They will know what gender in the textbook which was found treated unequally. Moreover, they need to analyse the English textbook before using it. Then, the teachers also need to be more aware of gender issues by reading books, or updated journals and articles.
2. For students, the students need to be aware of gender bias issues.
3. Further researchers are expected to study gender awareness in English textbook with different aspects analysed or another gender issues that may exist in the textbook.