ABSTRACT

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The objective of this research was to develop learning media in listening narrative texts for senior high school students in grade ten. This research was conducted in six stages using research and development (R & D) design: collecting data and information, analyzing the data, designing materials, validating them by experts, revising, and providing the final product. The research focuses on tenth grade students in SMA Primbana Medan. Interviews were conducted and questionnaires were distributed as data collection instruments. To get a sense of the students' needs, the researchers conducted an interview with an English teacher and distributed a questionnaire to 25 respondents, 14 females and 11 males. According to the results of the interview and questionnaire, students need English learning media that can motivate them to understand and listen to narrative texts. "Digital Storytelling" was the product's name. Experts, including an English lecturer and an English teacher, have validated the product. An English lecturer got an average score of 86.6%, though an English teacher got a score of 94.1%. The experts' validation revealed that the media was an appropriate media for tenth grade students at SMA Primbana Medan to listen to narrative text.

Key Words: Digital Storytelling, Teaching Listening, Narrative Text, Research and Development (R&D)

