

TABLE OF CONTENTS

| | |
|--|-------------|
| ABSTRACT | i |
| ACKNOWLEDGMENT | ii |
| TABLE OF CONTENTS | v |
| LIST OF FIGURE..... | vii |
| LIST OF TABLE | viii |
| LIST OF APPENDICES | ix |
| CHAPTER I. INTRODUCTION..... | 1 |
| 1.1 The Background of The Study | 1 |
| 1.2 The Problem of The Study..... | 5 |
| 1.3 The Objective of The Study..... | 6 |
| 1.4 The Scope of The Study | 6 |
| 1.5 The Significance of The Study | 6 |
| CHAPTER II. REVIEW OF LITERATURE | 8 |
| 2.1 Conceptual of English Teaching | 8 |
| 2.2 Definition of Teacher Strategy..... | 8 |
| 2.3 Teacher Strategy In Accommodating Learning | 10 |
| 2.4 The Concept of Learning Styles..... | 11 |
| 2.5 The Kinds of Learning Style..... | 13 |
| 2.6 Relevant of Studies..... | 16 |
| 2.7 Conceptual of Framework | 17 |

| | |
|---|-----------|
| CHAPTER III. RESEARCH METHODOLOGY | 20 |
| 3.1 Research Design | 21 |
| 3.2 The Subject of Research | 21 |
| 3.3 The Instrument of Collecting Data | 21 |
| 3.4 The Techniques of Collecting Data | 23 |
| 3.5 Data Analysis | 24 |
| CHAPTER IV . DATA ANALYSIS FINDING,DISSCUSSION | 27 |
| 4.1 Data Analysis | 27 |
| 4.2 Finding..... | 31 |
| 4.3 Discussion | 32 |
| CHAPTER V. CONCLUSIONS AND SUGGESTIONS | 35 |
| 5.1 CONCLUSIONS..... | 35 |
| 5.2 SUGGESTIONS | 36 |
| REFERENCES..... | 38 |
| APPENDIX..... | 41 |

