

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

There a strategy for teachers to have teaching strategies that will encourage student learning with a variety of learning styles, this study aims to determine the teacher's strategy in accommodating of students with various learning styles in an English class at one SMP Negeri 1 Ujung Padang.

1. The results of the questionnaire that examined what the learning styles in the class were, it turned out that in class 7A there were two dominant learning styles such as 40% visual learning style, 40% auditory learning style, and the learning style that some students had was 20% kinesthetic learning style.
2. The teacher's strategy in accommodating of students with learning styles that there are three learning styles in the class, and there are two dominant learning styles such as visual and auditory learning styles. And there is a kinesthetic learning style that is less dominant in the class. So that the strategy is made by combining the three learning styles and does not reduce the less dominant learning style. By making students see, hear and practice directives from the teacher. So that students are active and apply the learning style.

5.2 Suggestions

In relation to the conclusion, suggestions are staged as the following:

1. For the English teacher

Teachers should pay more attention to the learning styles of their students. because students exhibit different types of learning styles. After knowing students' learning styles, teachers can consider what strategies will be used in the classroom to accommodate the needs of students with various learning styles. The teacher also sees or observes what learning styles are suitable in the classroom so that students are active in the future.

2. For the student

It is hoped that in the future students can invite teachers to discuss the learning problems they face, so that learning becomes easier and more enjoyable. And this learning style is very important for them, besides that it can improve class achievement and student activity, it is also recommended for students to choose their preferred learning style by learning to look in books or discussing with the teacher is also very necessary, and for students it is also recommended to be able to adjust with other learning styles.

3. For the researcher

The researcher hopes that the other researcher can use the result of the findings of this study as a reference. it is suggested for other reseacher to carry out reseacher on other Learning style , for visual, audhitorial and

kinesthetic. it is also advisable to conduct further research on this matter since this research is still far from perfect.

