

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

This research used descriptive qualitative method to find out the Teacher's Role as a Facilitator to Enhance EFL Students' Speaking Skill at Grade XI of SMA PAB 4 Sampali Medan. Moreover, after conducting the research, the researcher would like to conclude some points in order to answer the problem of the study. They are as follows: In order to answer the problem of this research, the researcher concluded that there were eight characteristics of teacher's role as a facilitator that completely had by the teacher. That are Focuses on learning, Students centered, Sharing, Partnership, Participant, Knowledge available, Open learning, and Wider horizon. From the data presented by the chart, there were Focuses on learning (76%), Students centered (68%), Sharing (68%), Partnership (92%), Participant (96%), Knowledge available (84%), Open learning (84), and also Wider horizon (60%). From the percentage in each characteristics the teacher can be confirmed enough to play a role as a facilitator because the teacher had fulfill eight characteristics from ten characteristic.

B. The Suggestion

From the research result that have been concluded by the researcher, the researcher would like to suggest some points:

- 1) The teacher should be able to maintain the characteristics of teacher's role as a facilitator in learning process. Teacher play an important role to support the students enhancing their skill in speaking English. Besides that, teacher's role as a facilitator is a key to enhance students' speaking skill, because as a facilitator, it has already

covered other roles of teacher.

2) If other researchers would like to conduct the same research, they should have considered the institution's availability in serving the researcher that conduct a research in that place. They also have to make sure that the objects of the research agree to help. Moreover, they have to consider appropriate time in collecting the data.

