

ABSTRACT

Sitompul, Yolanda Febryne, NIM 2173321051. Chain Writing Technique In Teaching Writing Recount Text For X Grade Students at SMA SWASTA TUNAS HARAPAN. A Thesis, English Educational Program, Faculty of Languages and Arts, Universitas Negeri Medan, 2022.

This study focuses on the implementation of chain writing technique in writing recount text. The objective of this study was to describe the implementation of chain writing technique and to reveal the barriers faced by the students in writing Recount text in SMA Swasta Tunas Harapan. This study was conducted by using non-experimental design and qualitative approach. The data of this study were how the teacher implemented the chain writing technique and the student's problem in writing recount text. The source of data in this research is taken from one class of the X grade, one English teacher and 15 students at SMA Swasta Tunas Harapan. This study was carried out by interviewing the teacher, distributing questionnaires, and observing the class activities. The research findings showed that the chain writing technique is implemented well by the English teacher in teaching writing Recount text. The implementation of chain writing technique helped the students to think more creative and imaginative in organizing ideas to create a story of recount. This research found that the students had many problems during the process of writing recount text such as spelling problems, grammatical errors and also lack of vocabulary. Students' lack of vocabulary and grammar were the biggest problem appeared in this research. However, the implementation of chain writing technique was success in helping students to write a recount text especially for students at SMA Swasta Tunas Harapan.

Key words: Chain Technique, Student's Problem, Recount Text

