

CHAPTER V

CONCLUSION AND SUGGESTION

5. 1. CONCLUSION

It can be established from the preceding chapter that the results of Chain-Writing Technique in Teaching Writing Recount Text for X Grade Students at SMA Swasta Tunas Harapan were very effective in the process of learning. The conclusions can be summarized as follows:

1. It can be assumed that the chain-writing technique was very effective for students to produce a basic recount narrative based on the results of the questionnaire, interview, and observation sheet. Students did an excellent job chain writing, penning one sentence and passing it on to other members of the group until it became a full text and was presented in front of the class. Based on the results of the questionnaires and interviews supplied to student samples, it can be inferred that students' writing skills improved when the chain-writing technique was implemented. Moreover, chain-writing technique helped the students to think creative and imaginative in organizing ideas of story or plotline they wanted to write. The technique also helped students to improve their social-communication skill through discussion. Students were able to share and express their ideas to the members of their group and discussed whether there was a mistake or something wrong related to the process of writing. By having a discussion, students' confidence was improved as well.

2. Even though the technique was effective and students felt happy when they were asked to write a simple text of recount, there was some problem that might occur when this technique was implemented. The first problem which appeared was students' lack of vocabulary. When the students tried to write a simple sentence, some students thought that it was hard for them since they did not know a lot of vocabularies and hard to choose the proper vocabulary to be written. Another problem which appeared was grammar. Some students did not know about the grammar used for the text even the teacher had already explained to them the generic structure and the language features of recount text. Moreover, the limited time and the noisy class were additional factors of barriers that students faced during the process of writing of recount text using chain-writing technique. Sometimes students lose control because they were getting excited. And sometimes students just stay silent when the teacher asked questions. However, the teacher was able to handle it well when the student forgets to control they self. The teacher used the technique and the suitable book well. She also has good competence to teach, because she can handle classes well.

5. 2. SUGGESTIONS

Based on the discussion in this chapter four and conclusion above, the researcher recommends some suggestions as follow:

1. For teachers:

- In order to improve students' skill in writing a text, the teacher may use the other techniques or collaborate them in order the students can gain the maximum improvement.
- The researcher suggest that the teacher should focus to improve students' vocabulary and grammar too, so they can be easily used in students' writing activity.
- The main problems appeared in the process of learning were the lack of vocabulary and grammar. The teacher may employ media or other tactics to facilitate the learning process.
- Chain-writing technique is a cooperative learning. It means that students are free to share and express their ideas. Teacher can use a strategy to make the class is in controlled situation so the materials or idea given by teacher or students can be delivered easily.
- Time management is needed in teaching writing using chain-writing technique. Teacher must use strategy in order that the process of writing and explaining the materials can be done well even the time is limited.

2. For other researchers:

- Chain-writing technique is very effective in improving students' skill of writing or even their social-communication skill for senior high school students. Therefore, it is suggested that further researcher can try to use this technique to be implemented to other levels.

- In finding the result of the research questions, it is hoped that further researcher can make another form of questionnaire which can be open-ended or close-ended questionnaire. Moreover, further researcher can do the interview with different and deep question in order to get the best results.
- In this research, the researcher used triangulation which was interview. Hopefully, further researcher can use the other triangulations to make sure that the result of the research is valid and reliable.



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