

## ABSTRACT

**Yessy Astari Nainggolan, Registration Number 2163321048. Students' Questions in Online Classroom Interaction. A Thesis, English Educational Program, Faculty Language and Arts, State University of Medan, 2022.**

This study deals with the learners' issues in online classroom interaction. This research was aimed at clarifying the types of questions students ask when interacting in the classroom. This research was conducted at SMA Negeri 3 Pematangsiantar. The research method was descriptive with a qualitative approach. The data of this research were from students to be analyzed based on the theory of Long and Sato (1983). This research was carried out by observing, taking recording of teaching and learning process and interviewing. The observation was conducted in twelfth grade students of MIPA 7 in two weeks of used two types of questions in teaching and learning process. The result of this study showed that students used two types of questions: the referential question and the display question. It can be found that important contributions in English classroom interaction that question could support the collaboration between teacher and students in classroom interaction. The main focus for students to enhance their curiosity in learning process mostly built by referential question. In this finding there are four factors influencing students' questioning personal factors, social factors, material, and image of the teacher factors. In this finding researcher found that the students were active in asking questions and they were not afraid to raise the question, but the personal factors of the students could be the reason that they tend to avoid asking questions in the class. As conclusion, these issues are very important to support online classroom interaction and create good teacher-student collaboration. Therefore, teachers need to create a good atmosphere in the online classroom so that students have the opportunity to ask questions in a classroom and minimize the obstacles to those questions.

**Keywords:** Students' Questions, Asking Questions, Online Classroom Interaction.