

ABSTRACT

**Lumban Raja, Yessica Yolanda Br. Registraton Number: 2172121024.
Brown's Theory in the Speaking Task of "Bahasa Inggris Stop Bullying
Now" Textbook for the Second Grade at SMA Tunas Harapan. English
Education Program, Medan State University, 2022**

The aims of this study were to analyze the types of speaking tasks which used in the textbook and to analyze the appropriateness of speaking types which presented in the textbook based on Brown's theory. This research used qualitative research. The data were collected from Bahasa Inggris Stop Bullying Now for grade XI Senior High School textbook. The results of this study were the following: 1) The types of speaking tasks used are Imitative Speaking Task (9.5%), Intensive Speaking Task (38%), Responsive Speaking Task (28.5%), Interactive Speaking Task (19%) and Extensive Speaking Task (5%), 2) From the five types used in the textbook, there is a type that is inappropriate with Brown's theory, it is Imitative Speaking Task. The task asked the students to read aloud poetry only without paying attention to the accuracy and fluency when they pronounce the words of the poetry.

Keywords: Textbook, types of speaking task

