

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the analysis in Bahasa Inggris Stop Bullying Now for Grade XI textbook published by Pusat Kurikulum dan Perbukuan, the researcher concludes that:

1. The types of speaking task provided in this textbook were Imitative speaking task, Intensive speaking Task, Responsive speaking task, Interactive speaking task and Extensive speaking task. There is a type of speaking task which used the most in the textbook which is Intensive Speaking Task which has 38% and means there are 8 kinds of task. Meanwhile the least used type of speaking task in the textbook is Extensive Speaking Task which has 5% or 1 kind of tasks exist in the textbook. Followed by the others types, they are Imitative Speaking Task 9.5%, Responsive Speaking Task 28.5% and Interactive Speaking Task 19%.
2. All the types of speaking task have been used in the textbook. From the five types, there is a type that is inappropriate to Brown's theory, it is Imitative speaking task. The task asked the students to study the song only without paying attention to the accuracy and fluency when they study and pronounce the words of song.

B. SUGGESTION

As related to the study which has been discussed in this study, the researcher would present some suggestion:

1. The English Teacher

It is expected that the teacher can use this book effectively since this book is appropriate with the theory of Brown. The teacher can also construct and modify the speaking task based on the five types of speaking task by Brown.

2. The Students

The students are expected to learn more the types of speaking, in order to improve their speaking ability. Not all of the students understand the use of types in speaking when they start to have a conversation. So, if they know the use of types in speaking task, those will help the students to speak confidently.

3. The Author and Publisher

The author and publisher of Bahasa Inggris Stop Bullying Now for Grade XI must develop the textbook to be more varied.

4. The Other Researchers

For the other researchers who want to conduct a research, it is hoped that they will be able to compile research which is wider than what has been analyzed in the previous research. The other researchers can organize research with a focus on analyzing the form of instruction

task from different skills, such as writing, reading and listening, but still use Brown's theory as a reference in analyzing.



THE
Character Building
UNIVERSITY