CHAPTER V

CONCLUSSION AND SUGGESTION

5.1 Conclusion

After analyzing the data, the conclusion drawn related to the implementation of Google Classroom in teaching reading comprehension of narrative text in MAN 1 Medan as follows:

- The activities of implementing Google Classroom in teaching reading narrative text at eleventh grade in MAN 1 Medan during online learning, teachers follows five stages of e-tivities in classroom are follows: 1) Access and Motivation, 2) Online Socialization, 3) Information exchange, 4) Knowledge construction and 5) Development. In this e-activities activity in online learning, the English teacher at MAN 1 Medan relate all of the activities it to the Google Classroom platform. Google classroom very helpful in the online learning process during the pandemic Covid-19. The implementation of the use of Google Classroom is used for every teaching and learning activity every Monday-Saturday. So, all activities using Google Classroom had been implemented by the two English teachers grade eleventh in MAN 1 Medan
- 2 In implement Google Classroom, there are some problems faced by teachers such as unstable networking, quota limitations, and to students lack of focus because appropriate of surroundings.

5.2 Suggestion

In the end of this chapter, the researcher would like to give suggestions related to the research as follows:

1. For the English teacher

Teachers as the most responsible parties in implementing Google Classroom. Google Classroom is a platform to be used by English teachers to know the students' reading comprehension in narrative text. Then, the English teachers should follow the five stages e-tivities in classroom to make the students easy to comprehend their reading skill during online learning.

2. For the next researcher

For the next researcher who wants to explore the same topic, it is suggested to do the research in different school. It is recommended to develop this kind of learning technique for teaching different language skills and language component.

