

ABSTRAK

Nina Yurike Simanjuntak. NIM: 7193342021. Penerapan Model Pembelajaran *Student Team Achievement Division* (STAD) Untuk Meningkatkan Kemampuan Berpikir Kritis Dan Hasil Belajar Siswa Kelas XI Akuntansi SMK Swasta Yapim Sei Gelugur TP. 2023/2024.

Permasalahan dalam penelitian ini adalah rendahnya kemampuan berpikir kritis dan hasil belajar siswa belum mencapai Kriteria Ketuntasan Minimum (KKM) pada mata pelajaran Praktikum Akuntansi Perusahaan Jasa, Dagang dan Manufaktur. Tujuan dari penelitian ini untuk mengetahui peningkatan kemampuan berpikir kritis dan hasil belajar siswa kelas XI Akuntansi di SMK Swasta Yapim Sei Gelugur yang berjumlah 28 orang siswa. Objek penelitian ini yaitu model pembelajaran *Student Team Achievement Division* (STAD). Penelitian ini terdiri dari 2 (dua) siklus. Teknik pengumpulan data menggunakan pengamatan melalui lembar pengamatan untuk data kemampuan berpikir kritis dan juga tes untuk data hasil belajar siswa. Teknik analisis data penelitian berupa analisis data kualitatif dan analisis data kuantitatif.

Dari pengamatan kemampuan berpikir kritis siswa pada siklus I diperoleh bahwa terdapat 5 siswa (17,8%) yang memiliki kemampuan berpikir kritis yang baik. Pada siklus II terjadi peningkatan menjadi 26 siswa (92,3%) yang memiliki kemampuan berpikir kritis dan hal tersebut telah memenuhi kriteria ketuntasan klasikal > 80%. Data dari pre test siswa terdapat 7 siswa (25%) siswa yang tuntas dengan nilai rata-rata 48,9. Hasil post test I sebanyak 18 siswa (64,2%) dengan nilai rata-rata 67,5. Sementara hasil post test II sebanyak 26 siswa (92,8%) dengan nilai rata-rata 85,3. Hasil post test II memperlihatkan bahwa hasil belajar siswa telah memenuhi kriteria ketuntasan klasikal yaitu >80%.

Berdasarkan hasil analisis data tersebut dapat disimpulkan bahwa penerapan model pembelajaran *Student Team Achievement Division* (STAD) dapat meningkatkan kemampuan berpikir kritis dan hasil belajar siswa kelas XI SMK Swasta Yapim Sei Gelugur.

Kata Kunci : Model pembelajaran *Student Team Achievement Division* (STAD), Kemampuan Berpikir Kritis, Hasil Belajar

ABSTRACT

Nina Yurike Simanjuntak. NIM: 7193342021. Implementation of the Student Team Achievement Division (STAD) Learning Model to Improve Critical Thinking Ability and Learning Outcomes of Students in Class XI Accounting of SMK Swasta Yapim Sei Gelugur TP. 2023/2024.

The problem in this research is the low ability to think critically and student learning outcomes have not reached the Minimum Completeness Criteria (KKM) in the subject of Accounting Practicum for Service, Trading and Manufacturing Companies. The purpose of this research is to determine the improvement of critical thinking skills and learning outcomes of class XI Accounting students at SMK Swasta Yapim Sei Gelugur, totaling 28 students. The object of this research is the Student Team Achievement Division (STAD) learning model. This research consists of 2 (two) cycles. Data collection techniques used observations through observation sheets for critical thinking skills data and also tests for student learning outcomes data. The research data analysis technique is in the form of qualitative data analysis and quantitative data analysis.

From the observation of students' critical thinking skills in cycle I, it was found that there were 5 students (17.8%) who had good critical thinking skills. In cycle II there was an increase to 26 students (92.3%) who had critical thinking skills and this had fulfilled the criteria for classical completeness > 80%. Data from students' pre-test there were 7 students (25%) who were complete with an average score of 48.9. The results of post test I were 18 students (64.2%) with an average score of 67.5. While the results of post test II were 26 students (92.8%) with an average score of 85.3. The results of post test II showed that student learning outcomes have fulfilled the criteria for classical completeness, which is >80%.

Based on the results of the data analysis, it can be concluded that the application of the Student Team Achievement Division (STAD) learning model can improve critical thinking skills and learning outcomes of class XI students of SMK Swasta Yapim Sei Gelugur.

Keywords: Student Team Achievement Division (STAD) learning model, Critical Thinking Ability, Learning Outcomes